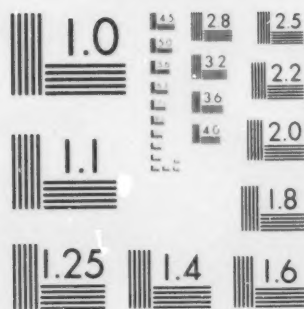


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MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS-1963-A

DOCUMENT RESUME

ED 190 209

PS 011 408

AUTHOR Gannon, Ann
TITLE WECA's Guide to Parent Involvement Resources for Wisconsin's Child Care Providers.
INSTITUTION Wisconsin Early Childhood Association, Madison.
PUB DATE 79
NOTE 86p.: For related documents, see PS 011 406-408.
EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS *Early Childhood Education; *Educational Resources; Federal Programs; Films; National Organizations; *Organizations (Groups); *Parent Education; *Parent Participation; Publications; Public Libraries; Resource Materials; State Agencies

ABSTRACT

The Wisconsin Early Childhood Association (WECA) has prepared this resource guide to assist preschool and child care providers in locating resources and materials for effective parent education and parent involvement in early childhood education. The first section of this guide discusses ideas for involving parents in early childhood education and tips for writing parent handbooks. The second section is a list of national and state organizations which may be of interest to families, service providers, early childhood educators and others who are concerned with the continued improvement of all aspects of care, education, and development of young children. The third section includes publications from national organizations, a bibliography of books, magazines and newsletters, film distributors, and parenting programs. Information necessary for obtaining most of the resources is given. The last section contains a list of suggested aids to finding resources relating to parent education and parent involvement. (Author/MP)

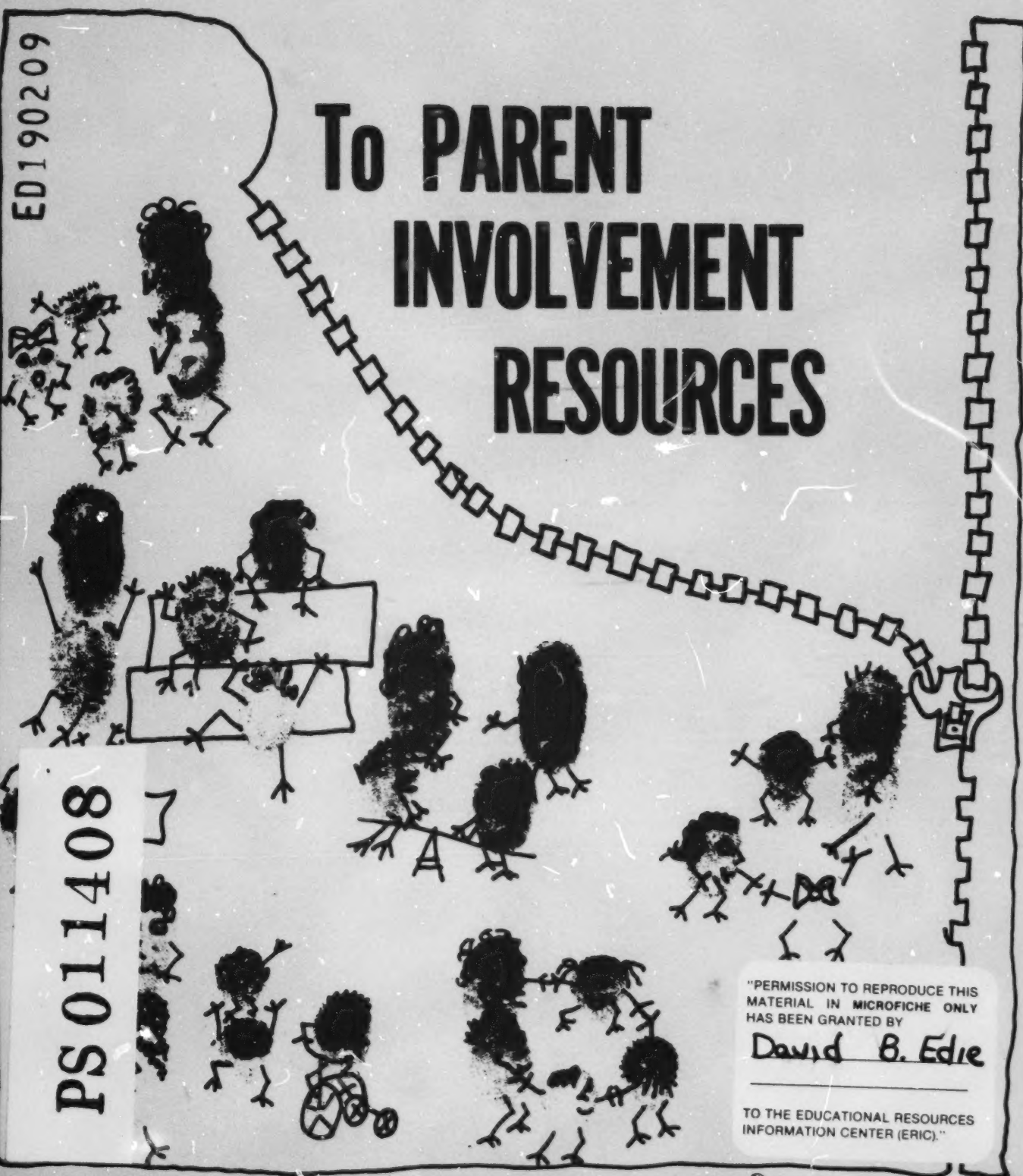
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WECA'S GUIDE

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To PARENT INVOLVEMENT RESOURCES



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WECA'S GUIDE TO PARENT INVOLVEMENT RESOURCES

for

WISCONSIN'S CHILD CARE PROVIDERS

Developed By:

ANN GANNON

for

THE WISCONSIN EARLY CHILDHOOD ASSOCIATION
PUBLIC INFORMATION PROJECT

1979

WECA

610 Langdon Street, Room 227
Madison, Wisconsin 53706
(608) 262-0504

PS 011408

WHAT IS WECA?

WECA, the Wisconsin Early Childhood Association, is a nonprofit organization with a membership consisting of over 1,400 educators, early childhood program staff, students, parents, government officials, and other child advocates. WECA is working to improve services such as day care and other early childhood programs, parent education programs, and services to families and children with special needs. WECA believes that the positive growth and development of Wisconsin's young children depends upon a comprehensive network of support services that is available to all families.

PARENT INVOLVEMENT is

. . . helping parents discover their strengths . . . and talents and using them for the benefit of themselves and the family.

Morrison

ACKNOWLEDGEMENTS

This resource guide would not have been possible without the direction given by David Edie, Executive Director of the Wisconsin Early Childhood Association.

Sincere appreciation is expressed to Marge Braker, Joy Wallace, and Glen Reid, who provided editorial and secretarial assistance.

Guidance was provided by faculty members of the University of Wisconsin - Stout, Dr. Bette Hanson, Dr. Gail Roberts and Judy Herr (Director of the Child and Family Study Center).

A special thanks to Sue Robertson and Mary Wright, whose advice and encouragement throughout the development of this guide is appreciated.

PREFACE

The Wisconsin Early Childhood Association has prepared this guide to increase awareness of resources relevant to parenting, parent education and parent involvement in early childhood education. It is written for preschool and child care providers. However, much of the information is useful to parents, early childhood teacher trainers, and other professionals dealing with issues in child development and parenting.

This guide describes a wide variety of resources which may be of value in developing parent involvement and parent education programs. General sources of information as well as specific resources are included. The quantity and quality of the resources contained in this guide are limited by time and financial considerations. The Wisconsin Early Childhood Association does not specifically recommend any of the materials listed, but chose to include those that appeared to promise some practical or creative assistance to caregivers in child care programs.

Most of the information in this guide has been gathered from introductory brochures of organizations and programs and their publications catalogs. Although formal evaluations of all materials were not conducted, a few items have been starred to indicate they are especially helpful. These items were found to be above average by WECA members or by Dr. Gail Roberts, a professor at the University of Wisconsin - Stout, specializing in Parent Education.

Priority in this guide was given to organizations and agencies that develop and distribute child development and parenting materials. In many cases, however, specific resources are listed and essential information for ordering these materials is given.

This guide can be used as a starting point for gathering information on parenting, parent education and parent involvement materials. Suggestions are made throughout the guide on how to use or obtain the information in each section. Look it over and decide what is of interest to you. Then write for the materials which best suit your needs.

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SECTION ONE

PARENT INVOLVEMENT

INTRODUCTION

Growing interest in parent involvement in homes, schools, and communities has evolved in the 1970's. This interest in parent involvement, which itself is a form of parent education, has come about for many reasons. Dr. George S. Morrison of Florida International University offers this observation.

The rationale for this involvement is based on the belief that if parents are supported in developing knowledge, skills and abilities related to parenting and if families are involved in meaningful interactions with their children, then the long range effect will be increased achievement of the children in school settings, enhancement of their daily lives, and more involved and self-fulfilled parents. Presumably, as a result of the enhancement of the lives of children and families, society as a whole will benefit as a generation of children, reared by knowledgeable and interactive parents, in turn become 'good' parents.¹

Dr. Morrison defines parent involvement as "a process of actualizing the potential of parents; of helping parents discover their strengths, potentialities and talents; and of using them for the benefit of themselves and the family."²

Preschool and child care providers are in the unique position of being among the first of many models/teachers that children will encounter in their years away from home. By involving parents at this critical time, parents will see themselves as important teachers and change agents in the development of their children. Good feelings established at this time can create the motivation to keep parents involved and concerned with their children's education throughout the school years.

¹From Parent Involvement in the Home, School, and Community by George S. Morrison, c1978 by Charles E. Merrill Publishing Company, Columbus, Ohio. P. v.

²Morrison, p. 22.

Dr. Ira Gordon has conceptualized parents' possible involvement in early education at several different levels.

1. Parents as an audience (passive role - conferences, newsletters, etc.).
2. Parents as a reference (active role - insights and perspectives on their child).
3. Parents as the teacher of the child.
4. Parents as volunteers in the classroom.
5. Parents as trained/paid aides.
6. Parents as participants in the decision-making process.³

Although it may seem extremely difficult to involve busy parents in day cares, preschools, and other early childhood programs, the benefits to children, parents and teachers are well worth the effort. This guide was designed to assist you in locating resources and materials for effective parent involvement and education.

³Ira Gordon (1969) cited in Parent Involvement in Early Childhood Education by Alice S. Honig, c1975 by the National Association for the Education of Young Children, Washington, D.C. P. ix.

IDEAS FOR INVOLVING PARENTS

Many preschool and child care centers may find it difficult or unnecessary to develop a highly-structured and expensive system of parent involvement. However, there are many ways of involving parents which require a little extra time, but minimal amounts of money or training. Organization and initiative are the key ingredients. The following are a few ideas used by the staff of the Red Caboose Day Care Center in Madison, Wisconsin. The ideas were developed by two staff members, B. J. Schwartz, the Instructional Coordinator, and Peg Ray, the Parent Coordinator. Red Caboose is a parent owned and controlled nonprofit center. Try adopting some of these ideas in your program. Make use of willing parents to help coordinate your efforts.

ACTIVITIES

Parent Oriented

- * Hold inservices for parents from time to time. Find out what issues parents are most interested in knowing more about. Some ideas are: first aid; discipline; songs and fingerplays used in the center; home libraries; coping with changing family lifestyles (single parenting, co-parenting, step-parenting) etc.
- * Hold support group meetings on a regular basis.
- * Develop babysitting and clothing exchanges among parents.

Center Oriented

- * Involve parents on decision making committees for your center. Schedule meetings at convenient times. Provide child care and a meal to facilitate holding meetings after work and before children's bedtime. Trading parents' meal preparation time for a meeting increases attendance.
- * Request parents' assistance for center clean-up and workdays. Much building maintenance can be accomplished at no cost.

Family Oriented

- * Plan camping trips, picnics or trips to the zoo with families of children in your center.
- * Sponsor a movie night at your center.

- * Arrange pot luck dinners or dinners prepared for cost by the center's cook. A dollar home-cooked meal is a bargain today.
- * Provide a toy-lending library. Place an activity card with each toy detailing what skills might be learned. Include conversation suggestions for parents along with instructions for guiding and participating in play with their children.

Child Oriented

- * Invite parents along on field trips. Have them help with planning and transportation. Plan field trips to parents' places of employment.
- * Invite parents into your center for informal activities. Have them read or tell a story, demonstrate a craft or something from another culture, play an instrument, or supervise an activity (examples - cooking projects, construction projects, etc.).
- * Designate a "Child of the Week" each week. Have parents bring in photos of their child at various ages, make up a "favorite things" poster, and bring in mementos for a display (such as infant clothing the child once wore).

ESTABLISHING COMMUNICATION

- * Use the front door of your center to post your most important news items and notices of center events. Place a sign up sheet and pencil on a string next to notices. State if a meal and/or babysitting will be provided. Phone calls reminding those who sign up may be in order shortly before the date of the event.
- * Keep a log handy (a notebook or three-ring binder) for parents and teachers to write memos in. Upcoming community events, center activities, personal messages (examples - "Joanie woke up very early today" or daily medication requests), etc. can be relayed conveniently and efficiently.
- * Hang a bulletin board in a convenient location. On it, make a bar graph listing days of the week and post planned activities for each day. Announce special events, post minutes of any center meetings, and display pictures of children in your program.
- * Make bathroom, eating and sleeping charts for parents to see what their child's habits are while away from home.
- * Establish a phone tree system to quickly notify all parents of messages of extreme importance.

- * Send home a newsletter on a regular basis. Include some of the following: center news; articles on child development and other child-related issues; summaries of inservice meetings; book reviews done by parents and staff; thank-you notes to people participating in activities; etc.
- * Establish a resource book and record album library to be stocked and used by parents and staff.
- * Set aside a "parents' corner" or room at your center. Provide a couch and coffee pot and set out free brochures, catalogs, etc. for parents.

These are just a few ideas to get you started in more active participation and communication between parents and your child care center. Expand on them and adopt them to the needs of the families you are serving. Try some ideas of your own and share your best with others involved in child care.

TIPS FOR WRITING PARENT HANDBOOKS

Parent handbooks often serve as part of the initial introduction to preschool and child care centers. A well written handbook can communicate to parents their importance to your program. Parents' early awareness of the great benefits of the parent-teacher bond can be the first step towards further parent involvement.

Every preschool and child care center should have some type of handbook to present to parents when they are considering enrolling a child. Whether it is a typed handout or neatly printed booklet, a handbook explaining your center is important in helping parents and the community understand the philosophy and scope of your program.

A parent handbook consists of written policy statements which serve to keep the administration of your program consistent with your goals. It should contain clear and definite statements which inform parents of the operation of your program, along with all important regulations. Information should be stated in a positive manner. It should be easy to read and understand. The following list of subjects to be covered in parent handbooks was taken from Serving Preschool Children, a publication of the Office of Child Development.

- * The type of child care service you offer.
- * Your hours of operation and the conditions, if any, under which a child will be accepted earlier or kept later than other children.

- * The number of daily meals and snacks you serve.
- * Admission policies. The grounds on which you will accept children into your program should be specified and made available to all applicants. The criteria should include:
 - The child's emotional readiness to separate from his/her parents for the necessary time period, together with the parents' willingness to let the program share in the care of the child.
 - The age limits of the children you admit and whether you will consider unusual maturity or immaturity before admittance.
 - Health, including requirements for physical examinations and health records.
 - The admission of exceptional children, including the physically handicapped, and the provision of special services or facilities for these children.
 - The maximum number of children in your program.
 - Fees, schedule of payments, and exceptions, if any.
 - Special needs which your program either will or will not attempt to serve - such as the need for a bilingual program, a preacademic education program, or emphasis on a particular cultural background.
 - Any other factors that may work to give some children priority over others for admission, such as the desire to have a particular socioeconomic mix, or to have extra consideration given to children of working parents or to children from single parent families.
- * Attendance policies. The importance of continuity in the child's relationship with the caregivers and the other children should be emphasized, and any adjustments in fees for long periods of absence should be stated.
- * Staff-child ratios. These should be specified and related, if necessary, to the ages of the children or the type of program you offer.
- * Insurance coverage.
- * Regulations and restrictions concerning personal belongings at the day care site.
- * Transportation arrangements.

- * Regulations concerning permission and procedures for activities outside the day care facility.

- * Requirements, if any, for parent participation.⁴

You may want or need to state other policies and information in your handbook, depending on the nature of your program. In a study of parent handbooks from various child care centers around Wisconsin, information about some of the following subjects were included.

- * Parent and staff responsibilities.

- * Program goals and philosophy.

- * Information about the staff.

- * Suggested clothing.

- * A daily schedule.

- * Medication policies.

- * Policies regarding discipline.

- * Birthday policies.

A parent handbook can be very useful in avoiding confusion over many aspects of the operation of your center, whether you run a family day care home or a large center-based program. Written with care, it can begin to establish a good working relationship with parents.

⁴From Serving Preschool Children (Volume 3 of Day Care/Child Development Series) by Donald J. Cohen and Ada S. Brandegee, 1975 by U.S. Department of Health, Education and Welfare: Office of Human Development; Office of Child Development. DHEW Publication Number (OHD) 76-31057. P. 38.

SECTION TWO

ORGANIZATIONS

INTRODUCTION

This section is a list of national organizations which may be of interest to families, service providers, early childhood educators, and others who are concerned with the continued improvement of all aspects of the care, education, and development of young children. Most are private, nonprofit organizations including charitable, educational, consumer, health, and professional groups. Most are supported by voluntary contributions and membership fees. Some organizations provide direct services and support to families with young children. Others provide materials, educational information, consultation or referral services, or offer volunteer help and workshop speakers to interested organizations. Many are professional associations, legislative awareness groups, and child advocate organizations. State affiliates or contacts are listed where this information was available.

Organizations of special interest to child care providers or with an emphasis on parent involvement/education are listed first. These are followed with a description of their goals and services. Because of limited space, only a brief descriptive statement and current address are given for the rest of the organizations listed. A select group of organizations which are statewide in scope are listed separately at the end of this section.

Most of the organizations listed in this section will supply you with free information about themselves and a publications list with a written request or telephone call. Publications from these organizations are usually reasonably priced and written by professionals in the field. You can contact the organizations you are interested in to obtain further information.

Although these organizations are not all directly related to the issue of parent involvement, many can supply you with information to share with parents about the care and development of young children. Parents themselves may be interested in becoming involved in some of the organizations. In addition, this list can be a resource to share with parents who have specific questions, problems, or interests related to child care. Why not recruit a parent volunteer to collect information from some of these organizations to start a resource file for your own center!

NOTE - This is not a complete list; some organizations which should have been included may have been overlooked or omitted due to lack of space.

NATIONAL ORGANIZATIONS

THE ASSOCIATION FOR CHILDHOOD EDUCATION INTERNATIONAL (ACEI)

The Association for Childhood Education International is a nonprofit organization of people concerned with children from infancy through early adolescence. ACEI serves children through:

BRANCHES - Each is organized with officers, committees, and members; and each functions with projects, activities, and meetings. Branch programs include planning and sponsoring conferences and workshops, granting scholarships, supporting community programs, developing curriculum materials, working toward improved child care and education legislation and more.

INFORMATION SERVICE - Serves members who need assistance with a report, talk, panel discussion, study group, term paper, teaching a class or organizing an ACE Branch workshop. This service is free of charge.

VOICE/INFLUENCE - ACEI takes significant stands on issues and concerns affecting the well-being of children. It follows developing legislation, lends support to enacted legislation, and helps to frame new legislation.

COOPERATING ORGANIZATIONS - Regular contact is maintained with other organizations on matters of mutual concern and joint action is coordinated.

CONFERENCES AND STUDY/TRAVEL - ACEI offers regional conferences, study/travel tours and joint conferences.

COMMITTEES - Over 30 committees contribute to carrying out the work of ACEI.

PUBLICATIONS - ACEI prints nearly 60 publications which aim to inform and support those who live and work with children. ACEI publications are reasonably priced; nearly all are under \$4.00.

Childhood Education, the official journal of the association, and the ACEI Branch Exchange, its newsletter, are available to members of ACEI through payment of membership dues.

Membership dues for the Association for Childhood Education International are currently \$18.00 for regular members and \$7.50 for students. For more information and a list of publications, write to:

Association for Childhood Education International
3615 Wisconsin Avenue, N.W.
Washington, D.C. 20016
(202) 363-6963

THE CENTER FOR PARENT EDUCATION

The Center for Parent Education is a nonprofit organization directed by Dr. Burton L. White which was formally established in May of 1978. The Center has two main program directions. One is public education through the use of television, radio, books, magazines, and any other form of communication. The second is the provision of support services to professionals in the rapidly growing field of education for parenthood.

The Center for Parent Education provides a variety of services for any professional individual or group with a need in the area of parent education. Workshops and other training activities constitute one of the primary services. The provision of speakers and consultants for conferences and projects is another useful service. The Center will also provide materials for program use. These include publications from the Center for Parent Education; public service radio spot announcements; a 15 hour lecture series on educating the infant and toddler; and more. The Center will consider requests for program consulting, special reviews of materials, and training for individual programs.

Another important service is the Center for Parent Education Newsletter. Published six times a year, the Newsletter will feature the following:

- * articles on especially important topics;
- * reviews of educational information and materials;
- * listings of useful resources;
- * articles on current events in the field;
- * notices of events and opportunities; and
- * a question and answer column dealing with issues of general interest to professionals in the field of education for parenthood.

The Center for Parent Education Newsletter is available by subscription at the rate of \$15 a year. For further information about the Center or a subscription to the Newsletter, write to:

The Center for Parent Education
55 Chapel Street
Newton, Massachusetts 02160
(617) 964-2442

CENTER FOR THE STUDY OF PARENT INVOLVEMENT (CSPI)

The Center for the Study of Parent Involvement is a volunteer organization directed by Daniel Sufran which was established to:

- * Identify and examine parent involvement activities and accomplishments which enhance the value of formal education.

- * Provide consultation and training to national, state and local education agencies.
- * Collect information on parent involvement research, action methodology, legislation, administrative innovation and parent and teacher education.
- * Investigate unique problems of parent involvement in special education and in the educational programs of developing nations, rural areas and oppressed people.
- * Prepare and disseminate materials and monographs which contribute to the work of practitioners, researchers, community developers, administrators and students in educational and community affairs.
- * Bring together the considerable experience of professionals, laypeople and academicians in encouraging the participation of parents in every aspect of their children's education.

CSPI is working to provide workshop and conference opportunities for parent and community workers, teachers, administrators, and involved parents. A variety of materials relating to parent involvement can be ordered through the Center. It also publishes a newsletter, "Apple Pie," which can be obtained through a \$5.00 a year subscription. For more information and a list of publications, write to:

The Center for the Study of Parent Involvement
5240 Boyd Street
Oakland, California 94618
(415) 658-7557

DAY CARE AND CHILD DEVELOPMENT COUNCIL OF AMERICA, INC. (DCCDCA)

The Day Care and Child Development Council is a national association representing people who care about children. DCCDCA is working to make day care within reach of all who need it, and to raise the quality of all child care programs.

The Council is an organization that provides its members an opportunity to raise a collective voice on behalf of children. As a member, you will be a participant in national child advocacy efforts. You will also receive Voice, DCCDCA's bi-monthly magazine; Hotline, which is issued whenever there is legislative news of importance to the child care field; Resources for Children, the publication catalog; and conference opportunities. For an additional \$3.50 a year, you can receive six issues of Family Day Care Provider, the only national publication written expressly for providers of family day care.

Membership in the Day Care and Child Development Council is \$12 a year

for an individual. Rates are available for agencies, centers, and lifetime memberships. For more information, write to:

Day Care and Child Development Council of America, Inc.
805 Fifteenth Street, N.W.
Suite 520
Washington, D.C. 20005
(202) 638-2316

EDUCATION DEVELOPMENT CENTER (EDC)

The Education Development Center is a publicly supported nonprofit corporation engaged in education research, development, and dissemination in the U.S. and developing countries abroad. EDC has completed several projects dealing with early childhood education including the following:

- * Early Childhood Education Study - set up workshops to help teachers develop materials for their preschool and elementary classes.
- * Exploring Childhood - program in which secondary level students work with young children while learning about child development, family interactions, the influence of culture and society, and their own identity.
- * Early Recognition Intervention Network (First Chance) - assisted public schools and early childhood centers in developing quality preschool services for children with special needs.
- * Early Recognition Intervention Network (First Step) - purpose was to develop new methods for early identification of young children with handicaps and program for their special needs within the regular classroom.

The Education Development Center has prepared a number of films and publications which are useful for parent education and working with children. For more information about the Center, its programs, and a list of films and publications, write to:

Education Development Center
55 Chapel Street
Newton, Massachusetts 02160
(617) 969-7100

NATIONAL ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN (NAEYC)

The National Association for the Education of Young Children is a

nonprofit association with more than 31,000 members, representing a diverse range of services to young children. It is made up of a network of more than 200 affiliates including local, state, regional, and foreign groups. Its purpose is to serve and act on behalf of the needs and rights of young children. Primary focus is on the provision of educational services and resources to adults who work with and for children. NAEYC provides:

YOUNG CHILDREN - NAEYC's bimonthly journal spotlights current projects, theory and research in early childhood, as well as practical articles. Subscriptions for nonmembers are \$12 annually.

PUBLICATIONS - NAEYC's books and pamphlets are valuable resources on a wide range of topics.

SERVICES TO AFFILIATE GROUPS - Over 200 groups affiliated with NAEYC offer a variety of services on behalf of children. NAEYC provides these groups with technical assistance needed to ensure efficient government and effective programs and activities. Write for contact information on the affiliate group nearest you.

CONFERENCES - NAEYC's annual conference attracts approximately 12,000 participants from every aspect of children's services. Study conferences are open to members only and are limited in size to facilitate in-depth involvement.

PUBLIC POLICY ACTION/ALERT - NAEYC provides affiliate group legislative committees with the most up-to-date information on laws and regulations pertaining to children's services.

WEEK OF THE YOUNG CHILD - Public education activities focus attention on needs and issues related to young children in local communities during the month of April.

Independent membership dues for NAEYC are \$15 annually; \$8 through affiliate groups. Comprehensive and life rates are available. Members receive Young Children, reduced conference fees, eligibility to attend small study conferences, voting rights, eligibility for insurance programs, and announcements of Association activities. For more information and a list of publications, write to:

National Association for the Education of Young Children
1834 Connecticut Avenue, N.W.
Washington, D.C. 20009
(202) 232-8777

ACTION FOR CHILDREN'S TELEVISION (ACT)

A consumer organization trying to encourage diversity and eliminate commercial abuses in children's television through legal action, education, and research.

46 Austin Street
Newtonville, Massachusetts 02160
(617) 244-5941

AMERICAN ACADEMY OF PEDIATRICS

Offers a variety of educational materials and publications aimed at the care and development of infants and children.

1801 Hinman Avenue
P.O. Box 1034
Evanston, Illinois 60204
(312) 869-4255

In Wisconsin:

Dr. Rolv Slungaard, Director
1836 South Avenue
LaCrosse, Wisconsin 54601
(608) 782-7300

AMERICAN ASSOCIATION OF PSYCHIATRIC SERVICES FOR CHILDREN

A multidisciplinary group of child mental health agencies and professionals.

1725 K Street
Suite 1112
Washington, D.C. 20006

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA)

Concerned with the improvement of the educational process through evaluation of techniques, the dissemination of research results, and the application of research to education in practice.

1230 17th Street, N.W.
Washington, D.C. 20036
(202) 223-9485

AMERICAN HOME ECONOMICS ASSOCIATION (AHEA)

An educational and scientific association for professionals.

2010 Massachusetts Avenue, N.W.
Washington, D.C. 20036
(202) 862-8379

AMERICAN HUMANE ASSOCIATION - CHILD PROTECTION DIVISION

An association of individuals and agencies working to prevent neglect, abuse and exploitation of children.

5351 South Roslyn Street
Englewood, Colorado 80111

AMERICAN MEDICAL ASSOCIATION

Publishes books and pamphlets related to health, many dealing with children.

535 North Dearborn Street
Chicago, Illinois 60610

In Wisconsin: P.O. Box 821
Morroe, Wisconsin 53566

AMERICAN PUBLIC HEALTH ASSOCIATION

Professional organization which seeks to protect and promote personal and environmental health.

1015 18th Street, N.W.
Washington, D.C. 20036
(202) 467-5000

In Wisconsin: Wisconsin Public Health Association, Inc.
P.O. Box 361
Madison, Wisconsin 53701

APPALACHIA EDUCATIONAL LABORATORY, INC. (AEL)

Developed a number of publications and educational materials, many of which are directed at home visiting and parenting. Request the brochure entitled "Aids to Early Learning."

Division of Childhood and Parenting
P.O. Box 1348
Charleston, West Virginia 25325
(304) 344-8371

ASSOCIATION FOR CHILDREN WITH LEARNING DISABILITIES (ACLD)

Aimed at advancing the education and general well-being of children with learning disabilities.

4156 Library Road
Pittsburgh, Pennsylvania 15234
(412) 341-1515

In Wisconsin: Wisconsin Association for Children with Learning Disabilities
P.O. Box 446
Stevens Point, Wisconsin 54481

THE CHILD DEVELOPMENT ASSOCIATE CONSORTIUM (CDAC)

Efforts are directed toward raising the standards of preschool care through performance-based assessment of the caregiver.

Suite 500, Southern Building
805 Fifteenth Street, N.W.
Washington, D.C. 20005
(800) 424-5110

CHILD WELFARE LEAGUE OF AMERICA (CWLA)

Devotes its efforts to the improvement of care and services for deprived, dependent and neglected children, youth, and their families.

67 Irving Place
New York, New York 10003
(212) 254-7410

(CHILDREN'S DEFENSE FUND (CDF)

Created to provide systematic and long range advocacy on behalf of children. Request a free copy of "What is CDF?"

1520 New Hampshire Avenue, N.W.
Washington, D.C. 20036
(202) 483-1470

THE CHILDREN'S FOUNDATION

An anti-hunger, advocacy organization.

1028 Connecticut Avenue, N.W.
Suite 1112
Washington, D.C. 20036
(202) 296-4450

CHILDREN'S RIGHTS, INC.

Organized to stop child snatching and promote federal and state legislation in this area.

3443 17th Street, N.W.
Washington, D.C. 20010
(202) 462-7573

In Wisconsin:

Edith St. John
121 Elliott Street
Janesville, Wisconsin 53545

COALITION FOR CHILDREN AND YOUTH

Serves as a clearinghouse for information on federal legislation, innovative programs and child advocacy efforts.

Bowen Building, Suite 600
815 15th Street, N.W.
Washington, D.C. 20005
(202) 347-9380

COUNCIL FOR EXCEPTIONAL CHILDREN (CEC)

An organization for persons interested in the development and education of exceptional children and youth. Inquire about the special Division for Early Childhood (DEC).

1920 Association Drive
Reston, Virginia 22091
(703) 620-3660

In Wisconsin: Charlene Krause, President
Wisconsin CEC Federation
1098 Laramie
Janesville, Wisconsin 53545

Pat Jankowski, President
Wisconsin DEC Federation
Route 1, Box 605
Elkhorn, Wisconsin 53121

COUNCIL ON INTERRACIAL BOOKS FOR CHILDREN (CIBC)
Promotes anti-racist and anti-sexist children's literature and teaching materials. Request a free catalog of "Resource Center Publications."
1841 Broadway
New York, New York 10023

EDUCATION COMMISSION OF THE STATES (ECS)
Its goal is to further a working relationship among governors, state legislators and educators for the improvement of education.
Suite 300
1860 Lincoln Street
Denver, Colorado 80295

EDUCATIONAL PRODUCTS INFORMATION EXCHANGE (EPIE)
Protects educational consumers' interests.
EPIE Institute
475 Riverside Drive
New York, New York 10027

END VIOLENCE AGAINST THE NEXT GENERATION (EVAN-G)
Opposed to corporal punishment.
977 Keeler
Berkeley, California 94708

FAMILY SERVICE ASSOCIATION OF AMERICA
Primary goal has been to protect and improve the quality of life for all families.
44 East 23rd Street
New York, New York 10010
(212) 674-6100

In Wisconsin: Charles Adam
Family Service of Milwaukee
P.O. Box 08517
2819 West Highland Boulevard
Milwaukee, Wisconsin 53208
(414) 342-4558

INTERNATIONAL CHILDBIRTH EDUCATION ASSOCIATION (ICEA)

Concerned with preparation for childbirth, breastfeeding, parent education, and family-centered maternity care.

P.O. Box 20852
Milwaukee, Wisconsin 53220

In Wisconsin: Molly Shorsey
State Coordinator
1624 Patton Street
Green Bay, Wisconsin 54301
(414) 435-9256

Carol Van Ryzin
5615 Westway Street
Greendale, Wisconsin 53129
(414) 421-4922

INTERNATIONAL READING ASSOCIATION

A professional organization which encourages study of the reading proficiency to the limit of each person's ability and an awareness of the need and importance for reading and the formation of the reading habit.

300 Barksdale Road
P.O. Box 8139
Newark, Delaware 19711

In Wisconsin: Wisconsin State Reading Association
Russell E. Burgett, President
1270 Union Street
Platteville, Wisconsin 53818

Donald A. Benz, State Coordinator
711 Linwood Avenue
Stevens Point, Wisconsin 54481

LE LECHE LEAGUE INTERNATIONAL, INC. (LLLI)

Dedicated to good mothering through breastfeeding the world over.

9616 Minneapolis Avenue
Franklin Park, Illinois 60131
(312) 455-7730

In Wisconsin: Barb Krahn, State Coordinator
P.O. Box 127
Helenville, Wisconsin 53137
(414) 246-4811

LOLLIPOP POWER, INC.

A feminist collective working to overcome sex role stereotypes in the lives of children. It publishes picture books which emphasize a wide variety of choices upon which young children may build their images of themselves and the world. Request a "Bibliography of Materials on Sexism and Sex-Role Stereotyping in Children's Books" for 50¢.

P.O. Box 1171
Chapel Hill, North Carolina 27514

MATERNITY CENTER ASSOCIATION

Publishes materials on latest developments in maternity and child care.

48 East 92nd Street
New York, New York 10028

NATIONAL ASSOCIATION FOR RETARDED CITIZENS

Devoted to improving the welfare of all mentally retarded children and adults.

2709 Avenue E East
P.O. Box 6109
Arlington, Texas 76011

In Wisconsin: Wisconsin Association for Retarded Citizens
2700 Laura Lane
Middleton, Wisconsin 53562
(608) 831-3444 or (608) 831-4065

NATIONAL ASSOCIATION FOR THE ADVANCEMENT OF LEBOYER'S BIRTH WITHOUT VIOLENCE, INC. (NAALBWV)

Promotes this type of childbirth through education.

NAALBWV National Headquarters
P.O. Box 248455
University of Miami Branch
Coral Gables, Florida 33124
(305) 665-9506

NATIONAL ASSOCIATION OF EARLY CHILDHOOD SPECIALISTS IN STATE DEPARTMENTS OF EDUCATION (NAECS/SDE)

Promotes quality services to young children through improvement of instruction, curriculum, and administration of programs.

Dr. Cynthia E. Mowles, Consultant
Early Childhood Education
Department of Education
Division of Instruction
64 North Main Street
Concord, New Hampshire 03301

NATIONAL ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS (NAESP)

To improve the quality of elementary education and opportunities of children attending elementary schools.

1801 North Moore Street
Arlington, Virginia 22209

In Wisconsin: Wisconsin Elementary School Principals Association
Harold Anderson, Executive Secretary
1400 East Washington Avenue
Room 228
Madison, Wisconsin 53703
(608) 251-0759

NATIONAL BLACK CHILD DEVELOPMENT INSTITUTE, INC. (NBCDI)
Concerned with the welfare and development of Black children.
1463 Rhode Island Avenue, N.W.
Washington, D.C. 20005
(202) 387-1281

NATIONAL COMMITTEE FOR CITIZENS IN EDUCATION (NCCE)
Dedicated to increasing citizen involvement in the affairs of the
nation's public schools.
Suite 410
Wilde Lake Village Green
Columbia, Maryland 21044

NATIONAL CONGRESS OF PARENTS AND TEACHERS (PTA)
Promotes legislation beneficial to children and public education.
Inquire about preschool PTA.
700 North Rush Street
Chicago, Illinois 60611

In Wisconsin: State PTA Office
223 North Baldwin Street
Madison, Wisconsin 53703
(608) 256-1312

NATIONAL COUNCIL ON FAMILY RELATIONS (NCFR)
Its goal is to enable members to work together on professional standards,
educational efforts, research, community services for families, and
government policies pertaining to family life.
1219 University Avenue Southeast
Minneapolis, Minnesota 55414
(612) 331-2774

In Wisconsin: Wisconsin Council on Family Relations
Barbara Larsen, Treasurer
6619 Berkshire Road
Madison, Wisconsin 53711

Chuck Adam, President
Family Service of Milwaukee
2819 West Highland Boulevard
Milwaukee, Wisconsin 53208
(414) 342-4558

NATIONAL EDUCATION ASSOCIATION (NEA)
Purpose is to advance the interests of the profession of teaching and
to promote the cause of education in the United States.
1201 15th Street, N.W.
Washington, D.C. 20036

In Wisconsin: Wisconsin Education Association Council
101 West Beltline Highway
Madison, Wisconsin 53708
(608) 255-2971

NATIONAL FEDERATION OF SETTLEMENTS AND NEIGHBORHOOD CENTERS (NFS)
Helps local settlements improve and expand services in neighborhoods.
232 Madison Avenue
New York, New York 10016

NATIONAL GENETICS FOUNDATION, INC. (NGF)
A voluntary health agency which coordinates a network of 54 genetic
counseling and treatment centers in the U.S. and Canada.
9 West Fifty-Seventh Street
New York, New York 10019
(212) 759-4432

NATIONAL INDIAN EDUCATION ASSOCIATION
Composed of parents, educators, and students who are concerned with
the quality of education Indian people receive.
1115 Second Avenue South
Ivy Tower Building
Minneapolis, Minnesota 55403

NATIONAL ORGANIZATION OF MOTHERS OF TWINS CLUBS, INC. (NOMOTC)
Involved in research and education in relation to twins.
5402 Amberwood Lane
Rockville, Maryland 20853
(301) 460-9108

In Wisconsin: Wisconsin Organization of Mothers of Twins Clubs
Sheree Negri, President
W144 N8557 MacArthur Drive
Menomonee Falls, Wisconsin 53051

NATIONAL SUDDEN INFANT DEATH SYNDROME FOUNDATION
Purpose includes the promotion of research in the diagnosis, treatment
and cure of sudden unexpected death in infants, and to assist parents
and educate the community about this syndrome.
310 South Michigan Avenue
Chicago, Illinois 60604
(312) 663-0650

In Wisconsin: Southern Wisconsin Chapter
Marlea Krueger
Milwaukee Children's Hospital
1700 West Wisconsin Avenue
Milwaukee, Wisconsin 53233
(414) 257-5884

Northern Wisconsin Chapter
Dr. R. Barta
St. Vincent's Hospital
835 South Van Buren Street
Green Bay, Wisconsin 54305
(414) 437-0431

PARENT COOPERATIVE PRESCHOOLS INTERNATIONAL (PCPI)
An international organization dedicated to the family and the community.
Request the free "PCPI Membership Information Packet."
20551 Lakeshore Road
Baie D'Urfe, Quebec H9X 1R3
Canada

In Wisconsin: Virginia Wade (Midwest Contact)
28675 Hidden Valley Drive
Orange Village, Ohio 44022
(216) 248-1922

PARENTS ANONYMOUS

A voluntary organization designed to offer help to parents who may feel tempted to abuse their children.

22330 Hawthorne Boulevard
Suite 208
Torrance, California 90505
(213) 371-3501
(900) 421-0353 (Toll free number)

In Wisconsin: Parents Anonymous of Wisconsin, Inc.
M. Epstein
4737 N. Wilshire Road
Milwaukee, Wisconsin 53211
(414) 962-0882

Parents Anonymous
630 East Washington Avenue
Madison, Wisconsin 53703
(608) 251-9464

PARENTS WITHOUT PARTNERS, INC. (PWP)

Devoted to the welfare and interest of single parents and their children.

7910 Woodmont Avenue
Washington, D.C. 20014
(301) 654-8830

In Wisconsin: P.O. Box 1434
Madison, Wisconsin 53701
(608) 251-3390

PLANNED PARENTHOOD FEDERATION OF AMERICA, INC.

Offers family planning services, infertility therapy, pregnancy counseling, abortion and sterilization services or referral for such services.

810 Seventh Avenue
New York, New York 10019

In Wisconsin: Planned Parenthood Association of Wisconsin
1135 West State Street
Milwaukee, Wisconsin 53233
(414) 271-8181

SOUTHERN ASSOCIATION ON CHILDREN UNDER SIX (SACUS)

Serves the interests of people concerned with child development.

SACUS welcomes members from Wisconsin.

Box 5403, Brady Station
Little Rock, Arkansas 72215
(501) 227-6404

U.S. CONSUMER SAFETY PRODUCT COMMISSION

Circulates a variety of publications and audio-visual materials which usually describe common hazards associated with the use of consumer products and recommended ways to avoid these hazards.

Washington, D.C. 20207
(800) 638-TEAM (Hot Line Number)

STATE ORGANIZATIONS

ASSOCIATION OF WISCONSIN CHILD CARE INSTITUTIONS

The Association of Wisconsin Child Care Institutions includes most of the licensed child treatment centers in Wisconsin and serves approximately 1,300 children and their families. The Association provides a means for the exchange of information and discussion of subjects related to the care of children, and takes action, when required, to safeguard and advocate the welfare of children in general, and of children requiring residential care and service specifically.

The Association subsidizes and assists organizations for education, training and research in the field of residential child care, and is a vehicle through which members of the Association may negotiate with purchasers of service on issues relevant to the provision of residential care. It also sponsors and promotes professional seminars of interest to parents, child care staff, therapists, and special education teachers and administrators. For more information, contact:

Association of Wisconsin Child Care Institutions
22 North Carroll Street
Madison, Wisconsin 53703
(608) 257-5939

CHILDREN'S SERVICE SOCIETY OF WISCONSIN

The Children's Service Society of Wisconsin is the states only private, nonprofit, nonsectarian child welfare agency. All services are provided by professional social workers. Services include:

- * Outreach counseling focused on the needs of the child, along with help for the family.
- * Services to children born to unwed parents.
- * Adoption of all children who can benefit from a permanent family.
- * Foster family care for infants; and foster care for all ages of children who are physically handicapped, emotionally disturbed or retarded, and who cannot live with their natural parents.
- * Other special services such as day care, parent education classes, etc.

For more information, contact the Central Office in Milwaukee or the district office nearest you.

Children's Service Society of Wisconsin
610 North Jackson Street
Milwaukee, Wisconsin 53202
(414) 276-5265

COMMUNITY COORDINATED CHILD CARE (4-C) IN WISCONSIN

Community Coordinated Child Care is a concept developed at the federal level of government. It is a method for local public and private agencies interested in day care and preschool programs to cooperate with one another on programs, services, staff development, and administrative activities. 4-C agencies have been formed throughout the country, each unique to its area. Two 4-C groups have been formed in Wisconsin, one in Dane County and one in Milwaukee County. The 4-C groups consist of parents, service providers and other child advocates who work cooperatively to further promote the well-being of Wisconsin's young children.

The four main functions of the 4-C's are:

COMMUNITY PLANNING - Identifying child care needs and encouraging the development of services to meet the needs.

ADVOCACY - Speaking on behalf of the needs of young children and their families, through public education and legislative action. 4-C also publishes several brochures to help parents find and select child care.

COORDINATION - Helping those who serve children to plan and implement together. Coordination promotes better services, and helps communities avoid gaps and duplication in child care.

RESOURCES - The 4-C resource room offers equipment, materials, books, pamphlets, and technical assistance to personnel in child care. 4-C staff provide information and consultation to child care centers and family day care homes.

For more information on the 4-C organizations, contact:

4-C's of Milwaukee County
1845 North Farwell Avenue, Room 215
Milwaukee, Wisconsin 53202
(414) 291-0917

4-C's in Dane County
3200 Monroe Street
Madison, Wisconsin 53711
(608) 238-7338

COOPERATIVE CHILDREN'S BOOK CENTER (CCBC)

The Cooperative Children's Book Center is a resource center for adults interested in children's books. CCBC is a cooperative project of the Wisconsin Department of Public Instruction and the University of Wisconsin. CCBC maintains a collection of the most recently published children's books; these books are made available for examination to teachers, parents, librarians, students and children's book authors and illustrators throughout Wisconsin. CCBC resources also include a historical collection of children's books and a basic collection of recommended books for children.

The CCBC sponsors traveling mixed-media, book and poster exhibits for use in classrooms and libraries and regularly prepares and updates bibliographies of recommended children's books. Complete information about CCBC Traveling Exhibits and a listing of "CCBC Bibliographies and Free Materials" are available upon request with a self-addressed, stamped envelope.

For more information on CCBC tours and other services and resources, contact:

Children's Cooperative Book Center
Room 4290
Helen C. White Hall
600 North Park Street
Madison, Wisconsin 53706
(608) 263-3720

PRIVATE PRESCHOOL ASSOCIATION

This organization is open to all teachers and directors of private preschools in Wisconsin and currently serves some 60 schools in the state. Members meet bi-annually to discuss common interests and problems, and to exchange ideas and information. The executive board meets regularly and the organization releases a publication, "Hot Line," four times a year to keep its members informed of legislative issues of concern to early childhood educators. For more information, contact:

Lucille Yeager, President
Private Preschool Association
Route #2
Dodgeville, Wisconsin 53533
(608) 935-5725

Mary Reidy, Co-editor
"Hotline"
Private Preschool Association
419 South Main Street
Fort Atkinson, Wisconsin 53538
(414) 563-2346

REGION V CHILD ABUSE AND NEGLECT RESOURCE CENTER

The Region V Information Center serves the information needs of professionals in Wisconsin, Minnesota, Illinois, Indiana, Michigan and Ohio. Information packets developed by the Region V Center are available in all of Wisconsin's libraries. They also offer technical assistance and consultation services. For more information, check your library or contact:

Region V Child Abuse and Neglect Resource Center
Institute of Child Behavior and Development
Graduate School of Social Work
University of Wisconsin - Milwaukee
Milwaukee, Wisconsin 53201

WISCONSIN ASSOCIATION FOR MENTAL HEALTH

The Wisconsin Association for Mental Health is interested in education and social action that will prevent mental illness and promote mental health. It publishes many pamphlets on the growth and development of children and other articles of interest to parents and families. A publications catalog is available upon request. Contact:

Wisconsin Association for Mental Health
P.O. Box 1486
119 East Mifflin Street
Madison, Wisconsin 53701
(608) 256-9041

WISCONSIN ASSOCIATION OF HEAD START DIRECTORS

This association, open to all directors of Head Start programs in Wisconsin, is organized to disseminate information to Head Start directors, to influence state, regional and national Head Start policy, and to promote better cooperation between Head Start programs and school systems.

The Wisconsin Association of Head Start Directors also focuses on the promotion of parent involvement in early childhood education and helps to advance concepts of good child development. For more information, contact:

John Erickson
Wisconsin Association of Head Start Directors
104-108 East Oak Street
Glenwood City, Wisconsin 54013
(715) 265-4271

WISCONSIN DAY CARE ADMINISTRATORS ASSOCIATION

The members of this organization, which is open to any administrator of a licensed day care center, meet quarterly to work on legislative concerns, child advocacy, and ways to become more effective administrators of day care programs. For more information, contact:

Corky Nelson, President
Wisconsin Day Care Administrators Association
1827 Farnam Street
LaCrosse, Wisconsin 54601
(608) 788-7606

WISCONSIN EARLY CHILDHOOD ASSOCIATION (WECA)

The Wisconsin Early Childhood Association is a nonprofit organization with a membership consisting of over 1,400 educators, early childhood program staff, students, parents, government officials, and other child advocates. WECA is working to improve services such as day care and other early childhood programs, parent education programs, and services to families and children with special needs. WECA believes that the positive growth and development of Wisconsin's young children depends upon a comprehensive network of support services that is available to all families.

WECA has three action areas. It serves as a communication link between groups and individuals in the state of Wisconsin who are interested in the continued improvement of all aspects of the care, education, and development of young children. WECA provides a voice for young children in areas of public concern, and develops educational resources for persons who wish to become more knowledgeable about the care, education, and development of young children.

The Wisconsin Early Childhood Association publishes regular Newsletters dealing with current concerns in the early childhood field, curriculum innovations, state and local special events, and WECA news. WECA also publishes a monthly public policy bulletin, Signposts and Roadblocks, to keep subscribers informed of relevant legislative and administrative activity by federal, state, and local government. WECA holds regional workshops and a state convention each year. For more information, contact:

David B. Edie, Executive Director
Wisconsin Early Childhood Association
227 Lowell Hall
610 Langdon Street
Madison, Wisconsin 53706
(608) 262-0504

WISCONSIN EARLY CHILDHOOD TEACHER EDUCATORS

The purpose of this organization is to provide greater communication and to promote professional development among Wisconsin college, university, and vocational-technical institute educators who are directly engaged in the preparation of early childhood teachers. For more information, contact:

Wisconsin Early Childhood Teacher Educators
University of Wisconsin - Green Bay
Green Bay, Wisconsin 54302

SECTION THREE

RESOURCES FOR PARENTING

INTRODUCTION

This section consists of resources for parent education and parent involvement in preschool programs. It includes publications from national organizations, a bibliography of books, available magazines and newsletters, film distributors, and parenting programs. Information necessary for obtaining most of the resources is given.

The materials suggested in this section have been compiled from publications catalogs of organizations and distributors or descriptive brochures from programs. In order to determine if specific resources are of value to you, review materials whenever possible before purchasing or request more information about them from distributors.

SELECTED PARENTING/PARENT INVOLVEMENT PUBLICATIONS

Most national organizations dealing with various aspects of child care publish materials relevant to child care providers, parents, and other interested persons. Their publications are usually easy to read, reasonably priced, and written by professionals in the field. These publications are available to members as well as nonmembers of the organizations.

The following is a list of selected parent education publications from various organizations. Some are of interest to providers working to establish parent involvement in their programs while others are of interest to parents themselves. The description of most books in this section is that used by the organization that distributes it, taken from its publication catalog.

Information necessary for ordering these materials is given. Materials are listed under the name and address of the organization they can be ordered from. These are a few suggestions to simplify ordering.

- * Use standard size stationery (8½ X 11); letterhead if possible.
- * Make sure your return address is complete.
- * Keep your request brief, clear, and to the point.
- * Include any code numbers or letters given in parentheses after the title of each publication, if any.
- * Include the correct amount for postage and handling, noted under each address, if any.
- * Payment must accompany orders; include check or money order. Do not send cash.
- * Allow time for delivery, usually two to six weeks.

Discounts may be available on large orders or orders for quantity lots of the same publication. Remember, prices are subject to change at any time. If in question about discount or outdated prices, write to the organization and request a current publications catalog.

This list includes only a few selected resources which are available to you. There are many more from these organizations and others. Most organizations do publish or distribute materials and will be happy to send you their catalog on request. Ordering publications is a simple matter. The materials you will receive will more than compensate for your time and postage.

Available from: Association for Childhood Education International
3615 Wisconsin Avenue, N.W.
Washington, D.C. 20016
(202) 363-6963

(Add 10% postage and handling to all orders.)

CHILD'S RIGHT TO QUALITY DAY CARE

Position paper by Annie L. Butler. Explores the need for day care and what's included. Discusses quality, licensing and responsibility.
(1970, 8 pages)
35¢ a copy, 10 copies for \$3.00

COMMUNICATION: PARENTS, CHILDREN, TEACHERS

How to better education through improving relationships. Talks of orientation to school, homework, guidance, report cards, parent-community roles. (1969, 76 pages)
\$1.75

NEW VIEWS OF SCHOOL AND COMMUNITY

In this book, nine educators offer practical and original ideas for relating school and community. Vignettes of outstanding projects; extensive classified bibliography included. This is a joint publication of ACEI and NAESP. (1973, 64 pages)
\$3.50

PARENTING

This is a guide to new thinking of a parenting concept beyond parenthood; involvement of other persons young and old, of school and community. Discusses changing roles, single parents, and child care abroad. (1973, 72 pages)
\$2.50

UNDERSTANDING AND NURTURING INFANT DEVELOPMENT

Six provocative papers from the ACEI Texas Conference on Infancy offer optimistic counsel; focus on major needs of children. (1976, 72 pages)
\$2.75

Available from: American Home Economics Association
2010 Massachusetts Avenue, N.W.
Washington, D.C. 20036

(Handling charge: 50¢ under \$10.00; \$1.00 on orders from \$10.00 to \$19.99; \$1.50 on orders from \$20.00 to \$59.99.)

CHILD CARE HANDBOOK (1302-3)

Contains information required to provide the kind of quality care children need - whether in the home, in a child care center, or in a family day care home. (1975)

AHEA member, \$5.00; others, \$6.00

FOCUS ON FAMILIES (5102-2)

Fifteen articles on the family in society. (1977, 71 pages)

AHEA members, \$4.00; others, \$5.00

FOCUS ON SERVICES TO YOUNG CHILDREN (5106-5)

Thirteen articles describing programs for and special problems of young children. (1978, 52 pages)

AHEA members, \$4.00; others, \$5.00

Available from: Change for Children
c/o Kane
879 Douglass Street
San Francisco, California 94114

(Include 50¢ postage and handling.)

WE CAN CHANGE IT

By Susan Shargel and Irene Kane. Action-oriented pamphlet written for teachers and parents wanting to overcome sex role stereotyping. Features a multi-ethnic bibliography of children's books, preschool through third grade; identifies common problem situations related to sex role stereotyping and suggests ways of using the books with children; and describes new classroom activities. (1974, 24 pages)

\$1.50

Available from: Child Welfare League of America
Publications Order Department
67 Irving Place
New York, New York 10003

THE MAGIC YEARS (KCD-32)

By Selma H. Fraiberg, published by Charles Scribners Sons of New York. Discusses the problems of early childhood. (1959, 302 pages)

\$3.95

PARENTS AND THE DAY CARE CENTER (KJ-81)

By Thelma Adair and Esther Eckstein. A step-by-step guide to involving parents in the day care center. (1969, 36 pages)
\$2.25

Available from: Children's Defense Fund
1520 New Hampshire Avenue, N.W.
Washington, D.C. 20036

(Add 10% postage and handling.)

THE CHILD CARE HANDBOOK

This handbook is for parents and advocates who want to work at the local, state, and federal levels to improve quantity and quality of child care arrangements.

Forthcoming, write for information.

IT'S TIME TO STAND UP FOR YOUR CHILDREN: A PARENT'S GUIDE TO CHILD ADVOCACY

What is child advocacy? How can parents be effective advocates for their children? What are the steps to take? What obstacles will parents encounter? These and other questions are answered in this simple and direct handbook for parents. (1978)

\$1.50

Available from: Council for Exceptional Children
Publication Sales
1920 Association Drive
Reston, Virginia 22091

CREATIVE GAMES FOR LEARNING: GAMES FOR PARENTS AND TEACHERS TO MAKE (No. 158)

By Merle B. Karnes. Fifty fun to make games designed to foster social, motoric, cognitive and academic learning. Appropriate for children ages 3 to 8. Suggestions for modifying the games for handicapped and gifted youngsters are included. The objective of each game is clearly stated, followed by a drawing of what the game looks like, what materials are needed, how to construct the game, and how to play it. Suggested variations on the basic game are provided. (1977, 160 pages, spiralbound)
\$7.50

EARLY CHILDHOOD EDUCATION FOR EXCEPTIONAL CHILDREN: A HANDBOOK OF IDEAS
AND EXEMPLARY PRACTICES (No. 144)

Edited by June B. Jordan, Alice H. Hayden, Merle B. Karnes, and Mary Wood. The purpose of this book is to provide effective and timely assistance to educators involved in early childhood programs. Draws on information gathered by directors and staff of First Chance Programs. Actual models illustrate assessment, delivery systems, curriculum, parent involvement, staffing patterns, and program evaluation. A text for preservice and inservice training, and a useful resource for teachers, program planners, and administrators. (1977, 320 pages)
\$10.00

GETTING SCHOOLS INVOLVED WITH PARENTS (No. 172)

By Roger L. Kroth and Geraldine T. Scholl. Gives helpful suggestions for launching parent education programs and for expanding programs already in progress. Tells how to implement service models in different settings, exemplary parent involvement programs, how to measure the effectiveness of such programs. The book covers federal legislation supporting parent involvement. Includes list of organizations and agencies concerned with exceptional persons. A valuable resource for parent, administrator, teacher, teacher trainer and staff developer. (1978, 69 pages)
\$5.00

HOW TO FILL YOUR TOYSHELVES WITHOUT EMPTYING YOUR POCKETBOOK: 70

INEXPENSIVE THINGS TO DO OR MAKE (No. 130)

By Joyce Evans. A collection of games, activities, and instructions for teachers and parents to make manipulative learning equipment from inexpensive and recycled materials for preschool handicapped and nonhandicapped children. Materials grouped by modality: visual, auditory, fine motor, gross motor, touch and smell, and language and concept development. This book is illustrated and also available in Spanish. (1976, 62 pages)
\$3.95

LEARNING LANGUAGE AT HOME - LEVEL I (No. 150)

Developed by Merle B. Karnes for children at the 3 to 5 year age level. Organized around four skill areas: Learning To Do builds motor skills through manual expression; Learning To Listen builds auditory skills; Learning To Look builds visual skills; and Learning to Tell builds verbal expression.
\$35.00

THE PARENT-PROFESSIONAL PARTNERSHIP (No. 103)

From the May, 1975 (vol. 4, no. 8) issue of Exceptional Children, this examines the problems of parents, information services for parents, foster and adoptive placement programs, sex education, and parent training programs. (1975)
\$3.50

WORKING WITH PARENTS OF HANDICAPPED CHILDREN (No. 132)

By Joyce Evans. Designed to help teachers understand and work with parents of young children with disabilities. Ideas on how to prepare and conduct meetings with parents, and to help parents observe in the classroom and supplement activities at home. Information sources, bibliographies included. Prototype for for parent interviews also. Available in Spanish. (1976, 46 pages)
\$3.25

Available from: Day Care and Child Development Council of America, Inc.
Gryphon House Publications Delivery Service
P.O. Box 246
3706 Otis Street
Mt. Rainier, Maryland 20822
(301) 699-5046

(Shipping charge: \$1.00 on orders of \$1.00 to \$9.00;
\$2.00 on orders of \$10.00 to \$49.00)

BABY AND OTHER TEACHERS (P52)

By May Aaronson and Jean Rosenfeld. Easy-to-read parent education booklet, describes infant-toddler parent/adult relations and their importance to mental health of the child. Written in bold, simple language with illustrations on each page. Sixteen page appendix includes over 50 brief summaries of research studies about child development on which the text is based. (1975)
\$3.75

CHECKING OUT CHILD CARE: A PARENT GUIDE (P55)

By Jane Gold and Joan Bergstrom. A readable booklet to put in the hands of parents searching for quality child care. It tells parents specific things to look (and look out) for in choosing day care for their children, either in group or family settings. Both authors are parents and day care consultants. The back page is left blank for you to stamp your program's name. An excellent tool to aid in the recruitment of new children. Available in economical bulk packs of 20 copies.
75¢ each, bulk pack of 20 copies \$10.00

DAY CARE FOR AMERICA'S CHILDREN (K52)

By Robert LaCrosse. Public Affairs Council speaks to needs, values, and required resources for day care in this country. Useful for public relations to involve more community. (1971)
35¢

HOW BABIES LEARN TO TALK (P53)

By Peggy Pizzo and Judy Manning. Easy-to-read, well-illustrated parent education booklet spelling out the importance of talking with babies, describing language development and family roles in helping it. Appendix with summaries of language development research. (1974)
\$3.75

PARENT INVOLVEMENT STAFF HANDBOOK: A MANUAL FOR CHILD DEVELOPMENT PROGRAMS (P51)

By Christina M. Lundberg and Beatrice Miller. Written in clear, nontechnical language. Helps to find new ways of relating to involved parents. Useful methods for parent-staff communication and joint program creation. Useful for parents and/or staff in learning how to iron out problems. (1972)
\$3.25

PARENTS AND TEACHERS TOGETHER: A TRAINING MANUAL FOR PARENT INVOLVEMENT IN HEAD START CENTERS (P50)

By Larry A. Rood. Was prepared to help groups of parents and teachers work together in developing the type of program they want for their center. Training experiences include helping members become acquainted with each other, assisting members in sharing knowledge and ideas with one another, and helping a group determine interests and activities which they want to explore. (1970)
\$4.00

Available from: Education Commission of the States
Suite 300
1860 Lincoln Street
Denver, Colorado 80295
(303) 861-4917

EDUCATION FOR PARENTHOOD: A PRIMARY PREVENTION STRATEGY FOR CHILD ABUSE AND NEGLECT (Report No. 93)

This report was compiled by the Child Abuse Project of the Education Commission of the States. The contents include a rationale for parent education, the current status of parent education, the parent-child system, issues in child abuse and parent education, conclusions and concerns, and a bibliography. (1976, 24 pages)
\$3.50

Available from: International Reading Association
800 Barksdale Road
P.O. Box 8139
Newark, Delaware 19711

HOW CAN I ENCOURAGE MY PRIMARY GRADE CHILD TO READ? (No. 875)

By Molly Kaye Ransbury. Helps parents understand and develop a child's reading interest. (1972, 12 pages)
Members 35¢, others 50¢

HOW CAN I HELP MY CHILD GET READY TO READ? (No. 876)

By Norma Rogers. Urges parents to take advantage of routine home experience to develop skills that will help children get ready to read. (1972, 24 pages)
Members 35¢, others 50¢

HOW CAN I HELP MY CHILD LEARN TO READ ENGLISH AS A SECOND LANGUAGE? (No. 874)

By Marcia Baghban. Suggests ways parents can help bilingual children build language skills. Also in Spanish translation (No. 878). (1972, 16 pages)
Members 35¢, others 50¢

HOW DOES MY CHILD'S VISION AFFECT HIS READING? (No. 873)

By Donald W. Eberly. Stresses parent awareness of child's vision and need for correction when problems exist. (1972, 12 pages)
Members 35¢, others 50¢

WHAT BOOKS AND RECORDS SHOULD I GET FOR MY PRESCHOOLER? (No. 872)

By Norma Rogers. Lists books and records which appeal to children's interests, meet their needs, and suit their maturity levels. (1972, 20 pages)
Members 35¢, others 50¢

WHAT IS READING READINESS? (No. 870)

By Norma Rogers. Identifies for parents the general stage of developmental maturity and preparedness at which a child can learn to read proficiently. (1971, 16 pages)
Members 35¢, others 50¢

WHY READ ALOUD TO CHILDREN? (No. 877)

By Julie M. T. Chan. Offers suggestions to parents as to how to set an example for their children, provide a home environment conducive to reading, and use reading related activities to stimulate a desire to learn to read. (1974, 12 pages)
Members 35¢, others 50¢

Available from: National Association for the Education of Young Children
Publications Department
1834 Connecticut Avenue, N.W.
Washington, D.C. 20009

(Add 10% for postage and handling.)

EDUCATION FOR PARENTING

By Mary B. Lane. Provides alternatives for program development through insights and understandings surrounding successful work with parents. (1975, 94 pages)
\$3.00

MOTHER/CHILD FATHER/CHILD RELATIONSHIPS

Joseph H. Stevens, Jr. and Marilyn Mathews, editors. Latest research and theory on parent-to-infant attachment, impact of divorce, alternative family styles, minority families, changing parental roles, fathers' influence, and more. (1978, 259 pages)
\$4.75

* PARENT INVOLVEMENT IN EARLY CHILDHOOD EDUCATION

By Alice S. Honig. Reviews the varieties of programs which work toward more active involvement of the family with young children. Research, the rights of parents, ways to increase one's sensitivity and skills, and an extensive resource list of materials and ideas are included. (1975, 113 pages)
\$3.00

Available from: National Committee for Citizens in Education
Suite 410, Wilde Lake Village Green
Columbia, Maryland 21044

DEVELOPING LEADERSHIP FOR PARENT/CITIZEN GROUPS (M)

What is "leadership?" How do you develop it in yourself and in others? How do you take the initiative? When do you assert yourself and when do you compromise? These and many other important questions about leadership development are addressed using school-oriented problems as examples. (60 pages)
\$2.25

PARENTS ORGANIZING TO IMPROVE SCHOOLS (O)

Step-by-step guide to organizing and running parent groups in your children's school that can act effectively to upgrade the quality of education and get parents into the educational scene in a lasting way. (52 pages)
\$2.25

THE RIGHTS OF PARENTS IN THE EDUCATION OF THEIR CHILDREN (L)

The most popular book ever published by NCCE tells parents in plain terms what right exists under law for them and their children. The book's goal is to help parents resolve educational conflicts without going to a lawyer or resorting to lawsuits. (162 pages)

Available from: National Education Association
Publication-Sales Section
1201 Sixteenth Street, N.W.
Washington, D.C. 20036

* PARENTS: ACTIVE PARTNERS IN EDUCATION

By Mary Lou Saylor. A concise, easy-to-read book emphasizing ways to establish and maintain good rapport with parents when promoting their involvement in the classroom. From the American Association of Elementary-Kindergarten-Nursery Educators. (1971)
\$1.00

Available from: R and E Research Associates, Inc.
4843 Mission Street
San Francisco, California 94112

(Add 30¢ for postage and handling.)

* PARENTS AND VOLUNTEERS IN THE CLASSROOM: A HANDBOOK FOR TEACHERS

By Bette L. Miller and Ann L. Wilmschurst. An easy-to-read, step-by-step handbook on how to initiate parent volunteer programs and establish good relationships with parents. (1975)
\$6.00

PARENTING/PARENT INVOLVEMENT BIBLIOGRAPHY

Vast numbers of parent education books have been printed in recent years dealing with many aspects of child care and development. Many are aimed at helping parents raise their children. Many have also been written for teachers and service providers of young children who are involved with parents.

The following bibliography lists some of the books which have been written in these areas. It is broken down into two categories. The parent involvement bibliography is aimed at child care providers working with parents, while the parenting bibliography suggests many books parents may be interested in. However, many of the books in these two categories overlap and can be useful to both providers and parents.

Many of the books on this list are available through your local library or inter-library loan. Many can also be purchased or ordered in bookstores. A number of them are available in inexpensive paperback editions.

We suggest that you borrow a copy of books you are interested in from the library first. Books you find especially helpful can be purchased later to start a small library in your center. Invite parents to borrow your books and share their's with you.

PARENT INVOLVEMENT BIBLIOGRAPHY

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MAGAZINES AND NEWSLETTERS

Many magazines and newsletters offer help to parents, teachers, administrators and others interested in the area of child care and development. The following is a list of some of the magazines and newsletters available by subscription other than professional journals and newsletters from national organizations. Some are written expressly for the purpose of parent education; others deal with parent education among many other subjects. Some of them are aimed at child care providers, while others are directed to parents. A list of children's magazines is included for interested parents.

Information necessary for subscribing to these magazines and newsletters is given. However, prices are subject to change at any time. You may want to write to the publisher first to check for current prices. Many publishers will also send a sample copy of their publication, on request, for you to review before subscribing.

FOR PARENTS AND CHILD CARE PROVIDERS

AMERICAN BABY

Published twice monthly by American Baby, Inc. Subscription rate; 12 issues for \$5.00. If you are an expectant or new parent, receive six issues and one abridged version of The First Twelve Months Of Life free by sending your name, address, the date you are expecting or your new child's birthdate to:

American Baby Magazine
575 Lexington Avenue
New York, New York 10022
(212) 752-0775

BABY TALK

Published monthly by the Leam Corporation. Subscription rate; 12 issues for \$4.00. Write to:

Leam Corporation
66 East 34th Street
New York, New York 10016

CHILD CARE INFORMATION EXCHANGE (CCIE)

A bimonthly management journal for directors of day care and preschool programs. CCIE seeks to provide support in developing the many diverse skills needed to manage day care centers. Information can be found on working with parents and parent involvement programs. Subscription rate; six issues for \$12.00. Group subscription rates are available. Write to:

Child Care Information Exchange
70 Oakley Road
Belmont, Massachusetts 02178
(617) 484-5696

CHILD DEVELOPMENT

Published quarterly by the University of Chicago Press for the Society for Research in Child Development. Subscription rate; four issues for \$40.00. Write to:

Publications Office
Child Development Publications
University of Chicago Press
5801 Ellis Avenue
Chicago, Illinois 60637

CHILDREN TODAY

Published six times a year by the Children's Bureau, Administration for Children, Youth and Families, Office of Human Development Services. Subscription rate; six issues for \$8.00. Write to:

Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

DAY CARE AND CHILD DEVELOPMENT REPORTS

Bi-weekly newsletter published by Plus Publications, Inc. Subscription rate; 24 issues for \$111.00. Write to:

Day Care and Child Development Reports
2626 Pennsylvania Avenue, N.W.
Washington, D.C. 20037
(202) 333-5444

DAY CARE AND EARLY EDUCATION

Published quarterly by Human Sciences Press. Subscription rate; four issues for \$9.95. Write to:

Subscription Director
Human Sciences Press
72 Fifth Avenue
New York, New York 10011
(212) 243-6000

EARLY YEARS

Published nine times a year, September through May, by Allen Raymond, Inc.
Subscription rate; nine issues for \$9.50. Write to:

Allen Raymond, Inc.
P.O. Box 1223
11 Hale Lane
Darien, Connecticut 06820
(203) 655-7491

EDUCATION FOR PARENTHOOD EXCHANGE

FREE newsletter published by the Education Development Center. Writer for parents, teachers, administrators, and other interested persons. Articles include interesting developments, suggested resources, and recent news in the field of parent education. Issued approximately every three months, this newsletter can be received by submitting your name and address to be put on the Education for Parenthood Exchange mailing list. Write to:

Ms. Phyllis Gentile
Education Development Center
School and Society Program
55 Chapel Street
Newton, Massachusetts 02160
(617) 969-7100, extension 519

GROWING CHILD

Distributed monthly by Growing Child. Issues of this child development newsletter for parents are mailed to match the child's age. Issues range from one month to six years. Subscription rate; 12 issues for \$7.95. Parent's name, address and child's birthdate are required to order. Write to:

Growing Child
22 North Second Street
Lafayette, Indiana 47902
(317) 423-2626

INSTRUCTOR

Published ten times a year, August through May, by the Instructor Publications, Inc. Subscription rate; ten issues for \$14.00. Write to:

Instructor Magazine
P.O. Box 6099
Duluth, Minnesota 55806

MARRIAGE AND FAMILY LIVING

Published by St. Meinrad Archabbey on a monthly basis. Subscription rate; 12 issues for \$9.00. Write to:

Marriage and Family Living
St. Meinrad, Indiana 47577
(812) 357-8251

MOTHER'S MANUAL

Published bi-monthly by Parents' Magazine Enterprises. Subscription rate; six issues for \$2.00. Write to:

Mother's Manual
Box 243
Franklin Lakes, New Jersey 07417

PARENT TALK

Written by Dr. Willard Abraham of Arizona State University and published monthly by Sunshine Press. A brochure for parents written by parents. Parent Talk publishes two articles each month in simple, easy-to-understand language, articles which help parents face and solve everyday problems of normal, young children. Subscription rate; 12 issues for \$6.95. Inquire about bulk subscription rates available for nurseries and preschools to provide parent education. Write to:

Parent Talk
c/o Sunshine Press
6402 East Chaparral Road
P.O. Box 572
Scottsdale, Arizona 85252

PARENTS MAGAZINE

Published monthly by Parents' Magazine Enterprises, Inc. Subscription rate; 12 issues for \$8.95. Write to:

Parents' Magazine Enterprises, Inc.
Subscription Office
Bergenfield, New Jersey 07621

TEACHER

Published monthly except July and August by Macmillan Professional Magazines, Inc. Subscription rate; ten issues for \$15.00. Write to:

Teacher Subscription Service
262 Mason Street
Greenwich, Connecticut 06830

TODAY'S CHILD NEWS MAGAZINE

Published monthly October through June by Edwards Publications, Inc.
Subscription rate; nine issues for \$9.00. Write to:

Edwards Publications, Inc.
School Lane
Roosevelt, New Jersey 08555
(609) 448-7711

FOR CHILDREN

THE ACORN

Published quarterly by the Bur Oak Press. Subscription rate; four issues for \$8.00. Write to:

Bur Oak Press, Inc.
Route 3, Box 209B
Platteville, Wisconsin 53818

CHILDREN'S DIGEST

Published monthly, except June and August, by Parents' Magazine Enterprises, Inc. Subscription rate; ten issues for \$8.95. Write to:

Children's Digest
Subscription Office
Bergenfield, New Jersey 07621

CRICKET

Published monthly by the Open Court Publishing Company. Subscription rate; 12 issues for \$15.00. Write to:

Cricket
Box 2670
Boulder, Colorado 80322

EBONY JR.!

Published monthly, except bimonthly June/July and August/September, by Johnson Publishing Company, Inc. Subscription rate; ten issues for \$7.00. Write to:

Ebony Jr.!
820 South Michigan Avenue
Chicago, Illinois 60605

THE ELECTRIC COMPANY

A publication of the Children's Television Workshop. Published monthly, except bimonthly in December/January and April/May. Subscription rate; ten issues for \$6.00. Bulk rates to schools and institutions are available on request. Write to:

The Electric Company Magazine
P.O. Box C-19
Birmingham, Alabama 35283

HIGHLIGHTS FOR CHILDREN

Published monthly, except bimonthly in June/July and August/September, and semimonthly in December, by Highlights for Children, Inc. Subscription rate; 33 issues (3 years) for \$29.95 plus 10¢ per copy postage and handling. Write to:

Highlights for Children, Inc.
2300 West Fifth Avenue
P.O. Box 269
Columbus, Ohio 43216

HUMPTY DUMPTY'S MAGAZINE

Published monthly except June and August by Parents' Magazine Enterprises. Subscription rate; ten issues for \$6.00. Write to:

Humpty Dumpty Magazine
Subscription Office
Bergenfield, New Jersey 07621

JACK AND JILL

Published monthly, except bimonthly in June/July and August/September, by the Saturday Evening Post Company. Subscription rate; ten issues for \$8.95. Write to:

Jack and Jill
1100 Waterway Boulevard
P.O. Box 567B
Indianapolis, Indiana 46206

NATIONAL GEOGRAPHIC WORLD

Published monthly by the National Geographic Society. Subscription rate; 12 issues for \$5.85. Write to:

National Geographic World
Department 00479
17th and M Streets, N.W.
Washington, D.C. 20036

THE OPEN HOME

Published monthly by Media Projects, Inc. Subscription rate; 12 issues for \$5.95. Write to:

Media Projects, Inc.
159 West 53rd Street
New York, New York 10019

RANGER RICK

Published monthly by the National Wildlife Federation. Available only to members of Ranger Rick's Nature Club and not sold on a subscription basis. Annual membership dues are \$8.00. Write to:

National Wildlife Federation
1412 16th Street, N.W.
Washington, D.C. 20036

SESAME STREET

A publication of the Children's Television Workshop. Published monthly except for August and January. Subscription rate; ten issues for \$6.00. Bulk rates to schools and institutions are available on request. Write to:

Sesame Street Magazine
P.O. Box C-10
Birmingham, Alabama 35283

FILM DISTRIBUTORS

Films and filmstrips can be an excellent way to introduce or emphasize concepts of child development and family life to parent groups. The following is a list of a few educational film suppliers who may distribute films of interest to you and parents involved in your program. A few suggestions of films available from each supplier are listed. Request a complimentary film catalog from each distributor for further information on available materials and how to order them.

CHURCHILL FILMS

Most films are in color and can be rented or purchased.

Suggestions:

- * Can A Parent Be Human? (1971)
- * Feel Good Movies (1974)
 - The Eating Feel Good Movie
 - The Sleeping Feel Good Movie
 - The Washing Feel Good Movie
- * Mom, Why Won't You Listen? (1971)
- * Wait Until Your Father Gets Home (1971)

Churchill Films
662 North Robertson Boulevard
Los Angeles, California 90069
(213) 657-5110

CRM/MC-GRAW HILL FILMS

Most films are in color and can be rented or purchased.

Suggestions:

- * Aggression: Emotional Development (1973, rental \$36.00)
- * Child's Play (1978, rental \$36.00)
- * Individual Differences (1978, rental \$36.00)
- * Personality: Early Childhood (1978, rental \$36.00)
- * The Preschool Experience: Four Programs (1978, rental \$36.00)
- * Reward and Punishment (1974, rental \$26.00)
- * Sex Role Development (1974, rental \$36.00)

CRM/McGraw-Hill Films
Management Development Presentations
3460 Wilshire Boulevard, Ste. 804
Los Angeles, California 90010
(213) 380-0604

CRM/McGraw-Hill Films
McGraw-Hill Book Company
Del Mar, California 92014
(714) 453-5000 (can call collect)

* EDUCATION DEVELOPMENT CENTER

Produces many good films on early childhood education, including films of the Exploring Childhood program. Films may be purchased or rented.

Suggestions:

- * The End of a Morning (rental \$15.00)
- * Making Things To Learn (rental \$10.00)
- * Teacher, Lester Bit Me! (rental \$10.00)

Education Development Center
Distribution Center
39 Chapel Street
Newton, Massachusetts 02160
(617) 969-7100

ENCYCLOPEDIA BRITANNICA FILMS

Most of the early childhood films are for use with children, but some may be of interest for parent groups.

Encyclopedia Britannica Educational Corporation
425 North Michigan Avenue
Chicago, Illinois 60611
(312) 321-6800
(800) 621-3900 (toll free)

MCGRAW-HILL FILMS

Materials are for sale and are available for a 30-day free evaluation-for-purchase period.

Suggestions:

*** Child Care and Development Series (Sound Filmstrips)**

Set 1 (1971, purchase \$72.00)

Food Needs of Children

Clothing Needs of Children

Children's Play

Caring for Children: An Important Job

Set 2 (1971, purchase \$72.00)

Discipline and Punishment

Influences On Children

Anxieties of Children

Intellectual Development of Children

McGraw-Hill Films

1221 Avenue of the Americas

New York, New York 10020

(212) 997-3276 (can call collect)

*** MODERN TALKING PICTURE SERVICE**

Distributes 16mm FREE-loan films from Head Start. You pay return postage only.

Suggestions:

* Four Children (#9056)

* Home Visits - Rural (#9798)

* Home Visits - Urban (#9799)

* Parents Are Teachers, Too (#9058)

* Talking Together (#9059)

* With No One To Help Us (#9060)

Modern Talking Picture Service Film Library

9129 Lyndale Avenue South

Minneapolis, Minnesota 55420

(612) 884-5383

Modern Talking Picture Service

Film Scheduling Center

2323 New Hyde Park Road

New Hyde Park, New York 11040

(516) 437-6300

* PARENTS' MAGAZINE FILMS, INC.

Produces a wide variety of filmstrip series about the family and the young child. All have been written by a distinguished group of authorities in the areas of child development, parent education, family relationships, teacher training and special education. Parents' Magazine filmstrips fall into four major categories:

- Child Development
- Parent Education
- Family Relationships
- Caring for Children

Of special interest to those who are concerned with involving parents in their preschool programs is the series entitled "Parent Involvement: A Program For Teachers And Educators." Five sets of filmstrips and cassettes make up this series:

- * Set 1, The Importance of Parent Involvement (\$65.00)
- * Set 2, Working In the Classroom (\$65.00)
- * Set 3, Parents and Policy Making (\$65.00)
- * Set 4, Parent-Teacher Communication (\$65.00)
- * Set 5, Viewpoints on Parent Participation (\$65.00)

Each set contains five color filmstrips, one 12" record or three cassettes, and a Teacher's Guide. The complete series is \$275.00. All filmstrips from Parents' Magazine Films can be purchased and all are available on approval without obligation.

Parents' Magazine Films
52 Vanderbilt Avenue
New York, New York 10017
(212) 661-9080

Parents' Magazine Films
80 New Bridge Road
Bergenfield, New Jersey 07621

POLYMORPH FILMS

Produces films about families and living. Films may be rented or purchased. All films have been released since 1970. Most are color productions.

Suggestions:

- * Day Care Today (1973, rental \$30.00)
- * Memories of Family (1977, rental \$35.00)
- * When a Child Enters the Hospital (1975, rental \$25.00)

Polymorph Films
331 Newbury Street
Boston, Massachusetts 02115
(617) 262-5960

PARENTING PROGRAMS

A wide variety of parenting programs have been developed in recent years. Each program has unique goals and components, but in general, all aim to increase parents' knowledge of child rearing and strengthen effectiveness as parents. Some of these programs are described in the following pages.

This list of programs is divided into four categories; federal programs, developer/demonstration projects, state programs, and other established programs. Most of these programs can either be adopted in your center or can provide you with information helpful in your work with parents.

Write to these programs and request information about them. You may be interested in incorporating a program that can be easily adopted in your center. If the cost of implementing a program in your center seems too great, consider cooperating with other centers or community groups in your effort!

FEDERAL PROGRAMS

EXPLORING PARENTING

Exploring Parenting is a new Head Start parent education program aimed at strengthening the role of parents as primary caregivers and educators of their children. During 20 three-hour sessions, parents are provided with information about various child-rearing styles. They are given the opportunity to discuss and explore these styles and compare them with their own values and principles. Parents can decide which methods are best for them.

At the present time, many Head Starts are beginning to implement "Exploring Parenting" in the programs. "Exploring Parenting" is expected to be available to others within the next two years.

In recent years, federal agencies have developed a number of programs geared to parents working actively and directly with their own children. Other programs, besides Exploring Parenting, include Home Start, Parent and Child Centers (PCC), Child and Family Resource Programs (CFRP), and Education for Parenthood (EFP).

For more information on Exploring Parenting and other federal programs focused on parents, contact:

Administration for Children, Youth, and Families
P.O. Box 1182
Washington, D.C. 20013
(202) 755-7700

DEVELOPER/DEMONSTRATION PROJECTS

The following programs are a few of those that have been selected as developer/demonstration projects by the U.S. Office of Education. As developer/demonstration projects, all received Title III E.S.E.A. grants to develop their programs and disseminate information about them. Training and materials can be provided by each of these programs for anyone interested in adopting a similar program.

The main goal of these programs is to aid parents in becoming more effective as parents and as teachers of their children. A short description of each is given. For more information about any of them, contact the address given below each. For more information on developer/demonstration projects, contact:

Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-7678

FAMILY ORIENTED STRUCTURED PRESCHOOL ACTIVITY (FOSPA)

FOSPA was designed to involve parents and four year old children in preschool activities which stimulate and reinforce interaction in the family. Parents accompany their child to a center and spend part of their time with their child at child-selected learning stations. Another part of their time is spent with other parents and a staff member in discussion groups developing skills which enable them to be more effective teachers of their child. Children participate in activities while parents are in discussion groups. Parents are provided with packets of material to use with their child at home. In addition, they receive a Parent Handbook, a newsletter, and have access to a toy lending library and a Parent Resource Center. For more information about FOSPA, contact:

Family Oriented Structured Preschool Activity
Independent School District No. 742
1204 7th Street, South
St. Cloud, Minnesota 56301
(612) 253-5828

PARENT READINESS EDUCATION PROJECT (PREP)

PREP identifies four-year-old children who show signs of possible learning problems. It plans a program of intervention by training the child's parent to teach him at home and enrich the home environment.

The PREP model has been successfully adopted in over fifty school districts ranging from rural to inner city areas. Populations served include Title I, special education, bi-lingual, Head Start, other students at risk, and it has also been adopted to normal children and gifted children and their parents. For more information about PREP, contact:

Parent Readiness Education Project
Redford Union School District
18499 Beach Daly Road
Redford Township
Detroit, Michigan 48240
(313) 535-2000

PROJECT HOME BASE

Project Home Base is based around a weekly home visit by a para-professional parent educator. The home visitor selects tasks which meet the developmental needs of the child to share with parents. Parents are also supplied with information about child growth, development, health care, etc. Project Home Base is designed for parents and their young children between the ages of eight months through four years. For more information, contact:

Project Home Base
Yakima Public Schools
104 North Fourth Avenue
Yakima, Washington 98902
(509) 575-3295

HOME AID FOR PARENTS IN PRESCHOOL EDUCATION (PROJECT HAPPE)

Project HAPPE is a comprehensive program in parent education related to the management of the health and development of preschool children. It is designed for parents and future parents of infants through preschool children. Project HAPPE has six main project components:

- * Dial Harmony - a library of 102 taped telephone messages of typical concerns of preschool parents.
- * Harmony Hospital Program - a series of discussions concerning neonatal health, development and educational stimulation for use on hospital obstetrics floors.
- * Parent and Child: Partners in Growth - audiovisual programs on 17 topics related to preschool growth and development.
- * Professional Parent Education Evaluation Kit, home-use and clinical screening instruments for three to five year olds.

- * Parent Discussion Groups - including a manual for organizing parent cluster groups in local communities.
- * Child Development Mini-Courses - prepackaged curricula for programs in high school child development classes.

In addition, two booklets were developed for parents of preschoolers. Getting to Know You (Your Child Between the Ages of 0 to 3 Years), \$2.00, and Helping Children Through Their Tricycle Years, \$3.00, suggest solutions to typical concerns of parents. For more information on Project HAPPE, contact:

Project HAPPE Dissemination
7077 Brown Street
Oconomowoc, Wisconsin 53066
(414) 567-6963

WISCONSIN PROGRAMS

A number of programs are developing, around Wisconsin which deal with parents. Most are focused on parents need for personal support and provide information about child rearing.

A publication is being prepared by the Family Enhancement Program in Madison. It will provide information on these programs in terms of philosophy, program, funding, participants, etc. The publication will be available in summer of 1979 from:

Family Enhancement Program
605 Spruce Street
Madison, Wisconsin 53715

The following programs will be included in the publication. If you would like information on any of these programs now, write to the addresses given.

Family Enhancement Program
(above address)

The Family Center
YMCA
235 N. Jefferson Street
P.O. Box 490
Green Bay, Wisconsin 45305

Project Hope
131 N. Pierce Street
Lancaster, Wisconsin 53813

Parents Community Fellowship
c/o Barbara Larsen
Dane County Mental Health Center
31 South Henry Street
Madison, Wisconsin

Parent Drop-Ins
c/o Parental Stress Center
1510 Madison Street
Madison, Wisconsin 53711

Parents Place Northeast
1601 N. Sherman Avenue
Madison, Wisconsin 53704

Parents Place South
605 Spruce Street
Madison, Wisconsin 53715

Family Focus Center
425 Dempster Street
Evanston, Illinois 60201

ESTABLISHED PARENTING PROGRAMS

The following are a few of the many organized parenting programs which you may be interested in offering in your preschool center or community. A short description of each is given. For more information on any of the programs, write to the address given after each.

FOOTSTEPS

Footsteps is a series of 30 half-hour television programs that examine everyday situations and problems confronting prospective parents and parents of young children, particularly those between 17 and 25 years of age. Alternative solutions and coping strategies are explored in an effort to assist parents in the process of guiding their children's growth and development.

Footsteps was funded by the U.S. Office of Education, Division of Educational Technology. The program was developed by a consortium of Applied Management Services, Inc., Educational Film Center and the Institute for Child Study.

The Footsteps series premiered on the Public Broadcasting Service network (PBS) in January of 1979. Station managers may be able to provide you with off-the-air copies of programs for use with parent groups. Programs can be rented or purchased if desired. A series of print materials was also produced to accompany the viewing of programs, including a Viewer's Guide, Discussion Guide, and Curriculum Materials. For more information, contact:

FOOTSTEPS
962 Wayne Avenue, Suite 701
Silver Spring, Maryland 20910
(301) 585-8181

PARENT EFFECTIVENESS TRAINING (PET)

Parent Effectiveness Training is a course designed to teach parents how to become more effective in raising their children. It is also the name of a best selling book by Dr. Thomas Gordon, designer of the PET program. PET helps parents deal with family problems by teaching specific skills that help reduce conflict, resolve problems, strengthen relationships, and guide children toward responsible independence. PET courses are offered all over the country. Eight sessions, taught by trained instructors and based on the PET book as a text, teach parents skills they need for raising responsible children. For more information and to find out the closest PET program offered in your area, call or write:

PET Information
Effectiveness Training
531 Stevens Avenue
Solana Beach, California 92075
(714) 481-8121

POSITIVE PARENT

Positive Parent, developed by the Early Childhood Program at Southwest Educational Development Laboratory, is a series of television spot announcements and related booklets. The project is aimed at helping increase awareness of recommended parenting practices. Each of the spots and booklets deals with specific parenting topics.

Positive Parent booklets and TV spot announcements can be used either together or separately. The booklets are short, easy-to-read, and offer realistic suggestions. The television spots provide visual examples of opportunities to apply recommended parenting practices. Community service organizations can request local TV stations to air the spots as public service announcements, usually free of charge. Spots are also available on video cassettes for use in parent groups. For more information, contact:

Positive Parent
Southwest Educational Development Laboratory
211 East 7th Street
Austin, Texas 78701
(512) 476-6861, extension 357 or 311

SYSTEMATIC TRAINING FOR EFFECTIVE PARENTING (STEP)

STEP is a program designed to teach principles of parent-child relationships that promote responsibility, self-reliance, cooperation, mutual respect, and self-esteem. Written by Don Dinkmeyer and Gary D.

McKay, the program is carried out through nine, 1½ to 2 hour parent study group sessions. Groups are made up of 10 to 12 participants. Groups are led by persons trained in the helping professions or by lay persons who are able to facilitate group discussion.

Each STEP session is organized around prerecorded cassette presentations of typical family problem situations. After listening, participants offer their comments and a narrator's analysis of the challenges presented is given. Principles are clarified and extended in a Parent's Handbook and through messages on colorful posters. A Leader's Manual outlines procedures for carrying out the session. For more information, contact:

American Guidance Service
Publisher's Building
Circle Pines, Minnesota 55014
(612) 786-4343

SECTION FOUR

SUGGESTED AIDS TO FINDING RESOURCES

INTRODUCTION

This section consists of a list of suggested aids to finding resources for parent education and involvement beyond the specific resources noted in the previous section. A variety of aids are suggested. Among them are federal and state agencies; other resource and reference guides; and private agencies, profit and nonprofit, which may be of assistance to you.

Most of these sources are indirect routes to finding materials. Information necessary for making initial inquiries is given for each item - the rest is up to you. Remember to be specific in stating your purpose and position when making requests. You will be much more likely to receive helpful information.

THE PUBLIC LIBRARY

Libraries are an excellent source for finding information on all aspects of the care and development of children. The public library system in Wisconsin is eager to assist parents and child care providers. Your librarian can help you research and locate useful books and audio-visual aids, including many of those listed in this guide. Here are a few of the many services available through the public library:

- * Local small libraries can tap into the Milwaukee or Madison Public Library through the Inter-Library Loan system.
- * Almost any book in print can be located.
- * Almost any audio-visual material can be located or a comparable item substituted.
- * The Mail-A-Book service is available in rural areas where residents don't have access to a library.

Check with your local library for more information on these and other services.

Madison Public Library has prepared an annotated bibliography, entitled "Raising Children Today," of books on their shelves dealing with child development and family life. If you would like a free copy, request one from:

Madison Public Library
201 West Mifflin Street
Madison, Wisconsin 53703
(608) 266-6363

GUIDES TO PARENTING MATERIALS

The following two books are specifically aimed at locating parenting materials. Parenting In 1977 lists a wide variety of materials, but no evaluations or descriptions are given. Parenting Materials gives both a description and evaluation of each item, but lists only audio-visual materials. Both can be of assistance to anyone interested in finding resources for parenting.

PARENTING IN 1977: A LISTING OF PARENTING MATERIALS

A listing of 3,700 materials dealing with parenting/parent education/parent involvement for parents and those who work with parents. Materials include books, booklets, audiovisuals, multimedia, periodicals, etc. Each entry contains title, author, copyright date, number of pages, price and ordering information. This resource is a product of the Parenting

Materials Information Center (PMIC) of the Southwest Educational Development Laboratory (SEDL). Sells for \$5.00. All orders must be prepaid. For more information or to order, write to:

SEDL-PMIC
211 East 7th Street
Austin, Texas 78701

PARENTING MATERIALS: AN EVALUATIVE ANNOTATION OF AUDIO-VISUALS FOR EFFECTIVE PARENTING

By Del Lawhon and Beth Dankert. This catalog evaluates 154 of the better audio-visual materials relevant to parenting. Each entry contains title, format, length, producer, copyright date, distributor, brief description of content, target audience, and evaluation of technical quality. An index of film distributors' addresses is included. This resource is a product of the Appalachia Educational Laboratory. Sells for \$5.00. For more information or to order, write to:

Appalachia Educational Laboratory
1031 Quarrier Street
P.O. Box 1348
Charleston, West Virginia 25325

The next six resource guides listed here describe materials dealing with early childhood and family life. Information necessary for ordering and a description of the contents are given. These books not limited in content to parenting materials, but do contain many resources for parenting. This information has been reprinted with permission.¹

ANNOTATED FILM BIBLIOGRAPHY: CHILD DEVELOPMENT AND EARLY CHILDHOOD EDUCATION

Compiled by Carol Lou Holt. Child Day Care Association, 915 Olive Street, St. Louis, MO 63101. 1973. \$3.40 postpaid. 148 pages. Available also in microfiche and hard copy from ERIC Document Reproduction Service, P.O. Box 190, Arlington, VA 22210. Apply for current prices. ED 093 496.

SCOPE: A classified and annotated list of 16mm films for teacher training, parent education, and children compiled from a variety of sources including the film showings for the past several years at the conferences of the National Association for the Education of Young Children film list, and film distributors' advertisements. The films are not evaluated.

¹Annotations based on that in Guides to Educational Media, 4th edition, by Margaret Rufsvold; c1977 by the American Library Association, Chicago, Illinois.

FAMILY LIFE: LITERATURE AND FILMS: AN ANNOTATED BIBLIOGRAPHY

Minnesota Council on Family Relations, 1219 University Avenue, Minneapolis, MN 55414. 1972. \$7 postpaid. 353 pages. Supplement. 1974. \$7 postpaid. 235 pages. \$12.75 postpaid for both volumes. Available also in microfiche and hard copy from ERIC Document Reproduction Service, P.O. Box 190, Arlington, VA 22210. Apply for current prices. ED 118 234. Supplement ED 118 235.

SCOPE: Two extensive bibliographies of books, curriculum guides, periodicals, films, filmstrips, records, tapes, and multimedia kits mainly intended for professional and lay persons. Some references for children and adolescents are included. The selections were made by a review panel and include the following broad subjects: the family, female and male roles, sexuality, sex education, human reproduction and family planning, adolescence and youth, looking toward marriage, marital interaction, family crises, child development and parenthood, middle and later years, self-growth, social issues and the family, family life education. Descriptive annotations and notes under subject headings suggest uses and audience levels.

FILMS AND FILMSTRIPS ON EARLY CHILDHOOD

Compiled by Lillian Canzler, Washington Center for Early Childhood Education, Central Washington State College. Available from the CWSC Bookstore, Ellensburg, WA 98926. 1974. \$4.62 paper. 71 pages. Available also in microfiche and hard copy from ERIC Document Reproduction Service, P.O. Box 190, Arlington, VA 22210. ED 113 036.

SCOPE: The films and filmstrips in this bibliography are concerned with the following categories of early childhood education: child development, community and parent education, culture and children, current trends in early childhood education, curriculum, and teacher training. The entries were considered on the basis of aesthetics, content, and technical quality; most are rated with the Winick rating system of one, two, three, or four stars. In some cases, films have not been rated which means that they have not been previewed.

FILMS FOR EARLY CHILDHOOD: A SELECTED ANNOTATED BIBLIOGRAPHY

By Mariann Pezzella Winick. Early Childhood Education Council of New York City. Available from Sylvia Shapiro, ECEC Publications, 32-16 One Hundred and Sixty-Sixth Street, Flushing NY 11358. 1973. \$3.50; 5 copies or more \$3.00 each. 125 pages.

SCOPE: Critical evaluations and descriptions of more than 250 films for use in teacher education, staff workshops, parent and community meetings. Films are rated "adequate" to "excellent" on a one-to-four star scale and are grouped in the following categories: development, current trends, program planning, curriculum, parent education, community education, comparative education, special education, children, teacher training, titles of series.

A SELECTED SPECIAL EDUCATION BIBLIOGRAPHY AND RESOURCE GUIDE

Compiled by Ingrid Draper. The Detroit Pre-School Technical Assistance Resource and Training Center. Available from Physical Education and Recreation for the Handicapped: Information and Research Utilization Center (IRUC), 1201 Sixteenth Street, N.W., Washington, D.C. 20036. 1975. \$7.50 photocopy (no. 238). 102 pages. Available also in microfiche and hard copy from ERIC Document Reproduction Service, P.O. Box 190, Arlington, VA 22210. Apply for current prices. ED 121 038.

SCOPE: This guide was prepared to assist Head Start personnel who are not experienced in special education and to provide a listing of current training materials for special educators. Included are: a list of national, state, and local sources of information and resources in each of the major areas of exceptionality; widely used professional journals in the field; lists of printed and free and inexpensive materials concerning mental retardation, speech and hearing disorders, vision, learning disabilities, emotional disturbance, orthopedic and other health impairments, parent education, supportive services, and curriculum strategies; lists and descriptions of educational films, inservice training materials, filmstrips, cassettes, recordings, and videotapes for parents and educators.

A SELECTIVE GUIDE TO MATERIALS FOR MENTAL HEALTH AND FAMILY LIFE EDUCATION

3rd edition. Mental Health Materials Center, 419 Park Avenue, New York, NY 10016. 1976. \$65 hard cover; \$52.50 soft cover. 1,000 pages. (Includes semi-annual list of new recommended items)

SCOPE: Approximately 700 items including more than 275 books and pamphlets and more than 225 films and other audiovisual materials are described and critically reviewed in this selected guide to educational media in the fields of mental health and family living. The subjects included are: infancy, early childhood, preadolescence, school mental health, young adults, marriage and family life including sex education, self-understanding, later maturity and aging, alcohol use and abuse, crime and delinquency, drug abuse, mental illness, developmental disabilities in children, mental retardation, physical handicaps, suicide/crisis intervention, intergroup relations, and education for positive mental health. The audience levels range from teen-agers and college groups to professional educators, parents, and parent groups. A new feature in this edition is the identification of materials which are suitable for use in inservice training programs.

FEDERAL AGENCIES

UNITED STATES DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE (HEW)

One service of HEW, the massive federal department of Health, Education, and Welfare, is the development and distribution of thousands of informational documents. Many are free and available for the asking, providing you know where and how to make the request.

HEW consists of a number of branches, each serving a specific purpose. One branch, the Office of Human Development Services, houses the Administration for Children, Youth, and Families (formerly the Office of Child Development). It is here that publications covering many aspects of child care, parenting, and related issues are released.

We suggest that you contact both the Office of Human Development and the Administration for Children, Youth, and Families. Inquire about the publications they offer which may be helpful to you. Be specific in stating the topics you want information on and the audience you are serving. When ordering specific materials, include titles, publication numbers and dates if available. A phone request may result in faster service. Contact:

Office of Human Development
Publications
Room G311
330 C Street, S.W.
Washington, D.C. 20201
(202) 245-1605

Office of Human Development
Administration for Children, Youth, and Families
P.O. Box 1182
Washington, D.C. 20013
(202) 755-7547

Request Parenting: An Annotated Bibliography FREE from the Administration for Children, Youth, and Families. DHEW Publication No. (OHDS) 78-30134.

UNITED STATES GOVERNMENT PRINTING OFFICE (GPO)

The Government Printing Office distributes publications from all branches and agencies of the government, including HEW. If a government document is not available from the office where it was developed, the printing office should have it. Distribution is not free, but materials are inexpensive.

Hundreds of documents on children and youth are available. We suggest you order the free Subject Bibliography on Children and Youth (SB-035).

A handy order form is included in it. All orders from the Government Printing Office must be paid in advance with a check or money order.
Contact:

Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20401
(202) 783-3238

CONSUMER INFORMATION CENTER

This federal information center publishes low cost and free materials covering many areas of consumer interest. Their catalog lists available materials on child care, health, food and nutrition. Sample titles are:

- * Child Development in the Home (45¢)
- * Dealing With the Angry Child (free)
- * Parenting Guide (free)
- * Your Child From One To Six (\$1.75)

Request the next free issue of the "Consumer Information Catalog."
Write to:

Consumer Information Center
Pueblo, Colorado 81009

WISCONSIN STATE AGENCIES

Your taxes support state and local government offices which were established to serve you. Many services and information are available to you on request. The departments most relevant to children are listed here.

WISCONSIN DEPARTMENT OF HEALTH AND SOCIAL SERVICES (DHSS)

For information on services available, write to:

Department of Health and Social Services
One West Wilson Street
Madison, Wisconsin 53701

The Division of Community Services (DCS), a part of DHSS, distributes many publications on various subjects at no charge to Wisconsin residents. Samples are:

- * How a Child Feels About Entering a Nursery Center
- * Pointers for Parents - About Day Care Centers
- * Who Will Take Care of Your Children - When You Are Training Or On the Job?

Request a list of publications from:

Division of Community Services
Education/Information Section
One West Wilson Street - Room 561
Madison, Wisconsin 53701

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION (DPI)

DPI also offers many free and low-cost publications on school and related issues. For information about services and a list of publications, write to:

Wisconsin Department of Public Instruction
126 Langdon Street
Madison, Wisconsin 53702

COUNTY EXTENSION PROGRAMS

Each Wisconsin County has an Extension Home Economist trained to provide educational guidance in a broad variety of areas, including child development. UWEX, the University of Wisconsin Extension service, has developed materials relating to all aspects of Family Living Education. These materials are made available through your County Extension Home Economist. Educational content includes, but is not limited to:

- * Child Development
- * Parent-Child Interaction
- * Stress Reduction Skills
- * Decision Making Process
- * Communication Skills
- * Nutritional Needs of Children
- * Common Nutritional Problems
- * Influence of TV Advertising
- * How Children Learn About Food

In addition, there are state specialists who can provide additional expert help in related areas. Four of them are located in Madison:

<u>NAME</u>	<u>FIELD</u>	<u>ADDRESS</u>	<u>PHONE</u>
Irene Goodman	Child Development	235 Home Economics Building	(608) 262-2611
Judy Hooper	Family Life	235 Home Economics Building	(608) 262-2611
Nancy Johnson	Nutritional Services	339 Home Economics Building	(608) 262-2727
Chuck Hennon	Family Life Education	235 Home Economics Building	(608) 262-2611

Your tax dollars fund the cooperative extension programs throughout the state. These county and state offices and personnel can provide valuable, free services to you and your program. Contact:

County Extension Home Economist (In Your County)

University of Wisconsin - Extension (UWEX)
428 Lowell Hall
610 Langdon Street
Madison, Wisconsin 53706
(608) 262-1411

ADDITIONAL PLACES TO LOOK

MIDWEST EARLY CHILDHOOD CONSULTING ASSOCIATES (MECCA)

Are you interested in . . .

- * increasing parent participation in your program?
- * finding a parent education program?
- * teaching parenting skills?
- * devising activities parents can do with their children?

The Midwest Early Childhood Consulting Associates assists parents, teachers, administrators, and state and local agencies working with children ages 0 to 7. Consulting is done by Kathy Schulte and Glenn Olsen; both of whom have worked a number of years as teachers of young children and as administrators of child care organizations. Fees are negotiable. For more information, call or write:

Midwest Early Childhood Consulting Associates
900 University Bay Drive
Madison, Wisconsin 53705
(608) 233-9776 or (608) 233-0435

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

ERIC is a national information system funded by the National Institute of Education. ERIC is designed to help people keep up to date with research reports, program descriptions and evaluations, curriculum materials and other documents not generally available.

ERIC/ECE, the ERIC Clearinghouse on Early Childhood Education, is one of 16 Clearinghouses in the ERIC system. Each clearinghouse collects, abstracts and indexes documents on a particular aspect of education. ERIC/ECE collects documents about the development and education of children from the prenatal period through age 12.

ERIC/ECE can provide:

- * Helpful information -- when you write or call (217) 333-1386.
- * Computer Searches of the ERIC Data Base - by searchers specializing in early childhood education. Quick access to more than 160,000 documents and 170,000 journal citations.
- * Resource Lists - with citations to ERIC documents, journal articles, books, and other resources.
- * Bibliographies - on frequently requested topics in early childhood education.
- * Timely Papers - on research, issues, and practices in early childhood education.
- * Newsletters - ERIC/ECE Newsletter, six issues a year for \$3.00.
- * Information On How to Disseminate Papers - how to submit papers for possible inclusion in the ERIC system.

The ERIC collection now includes more than 160,000 titles, and more than 1000 documents from the clearinghouses are added every month. To announce these new materials, ERIC publishes a monthly abstract journal, Resources In Education (RIE), which describes new documents and indexes them by subject, author, and source.

Most ERIC documents (EDs) are reproduced on microfiche, a 4 by 6 inch sheet of microfilm. The complete microfiche collection is available in approximately 700 libraries around the world, and individual microfiche can be ordered from the ERIC Document Reproduction Service (EDRS).

Current Index to Journals in Education (CIJE), another monthly publication, provides information about recent articles in 750 journals. Each month CIJE features approximately 1800 new article citations, most with annotations.

Write for more information about any of the following:

- * The ERIC system, RIE and CIJE
- * How to submit documents to ERIC
- * ERIC/ECE computer search service

- * Locations of nearest ERIC microfiche collections and computer search services
- * The other 15 clearinghouses (addresses and phone numbers)

Ask for a free resource list on Parenting. Contact:

ERIC Clearinghouse on Early Childhood Education
805 W. Pennsylvania Avenue
Urbana, Illinois 61801
(217) 333-1386

PUBLIC AFFAIRS COMMITTEE

The Public Affairs Committee, a nonpartisan, nonprofit organization, issues concise and interesting pamphlets dealing with vital economic and social problems. Many Public Affairs Pamphlets deal with family relationships and child development, health and mental health, and race relations. These pamphlets are timely, accurate, and easy to read.

Write to the Public Affairs Committee for a current list of Public Affairs Pamphlets. Ask for a copy of their "Family Living Brochure," which contains information on three special packets of Public Affairs Pamphlets dealing with Child Guidance, Family Well-Being, and Marriage and Special Family Concerns. All pamphlets are 50¢ each. Bulk prices are available. Contact:

Public Affairs Committee
381 Park Avenue South
New York, New York 10016
(212) 683-4331

CHILD CARE INFORMATION CENTER

The Child Care Information Center was developed by the American Child Care Service, Inc., a small private foundation engaged primarily in the field of children's welfare. The Child Care Information Center offers a bibliographic service and cassette library to aid in disseminating important information on many aspects of child care.

Bibliographic searches are furnished to children's institutions free of charge when specific requests on letterhead paper are made. A small fee is charged to individuals who request searches for their own use.

Cassette tapes of presentations made by leading authorities in the field of early childhood are currently sold for \$3.50 for one cassette

presentations. To request cassette presentations, tape catalogs must be obtained. Catalogs cost \$1.00, which will be refunded on the first purchase. For more information or to order catalogs, write to:

Child Care Information Center
532 Settlers Landing Road
Post Office Box 548
Hampton, Virginia 23669
(804) 722-4495

GRYPHON HOUSE

Gryphon House is a distributor of books for young children with special emphasis on non-sexist, multi-ethnic content. It puts out an annotated catalog, including a subject and title-author index. Books can be found on feelings, emotions and attitudes, basic concepts, other cultures and special needs among many other subjects.

Gryphon House also offers a wide variety of books for parents and teachers, including all books published by the Day Care and Child Development Council of America. Request a catalog and look over the wide selection of quality books available. Contact:

Customer Service
Gryphon House
3706 Otis Street
Box 217
Mount Rainier, Maryland 20822
(301) 699-5046

EDUCATORS PROGRESS SERVICE

The Educators Progress Service compiles guides to various free materials and tells how to obtain them. The following Educators Guides to Free Materials are available:

- * EDUCATORS GUIDE TO FREE FILMS - listing of 4,516 titles of free educational and recreational films. \$14.75
- * EDUCATORS GUIDE TO FREE FILMSTRIPS - 573 titles with detailed descriptions of free filmstrips, slides and transparencies. \$10.75
- * EDUCATORS GUIDE TO FREE AUDIO AND VIDEO MATERIALS - describes 1,135 titles, including tapes, videotapes, scripts and audiodiscs. \$11.25
- * EDUCATORS GUIDE TO FREE GUIDANCE MATERIALS - A total of 2,283 items which can be obtained free. \$13.00

- * EDUCATORS GUIDE TO FREE SOCIAL STUDIES MATERIALS - Describes 3,732 items dealing with social studies. \$13.75
- * EDUCATORS GUIDE TO FREE SCIENCE MATERIALS - 1,658 free science materials. \$12.75
- * EDUCATORS GUIDE TO FREE HEALTH, PHYSICAL EDUCATION AND RECREATION MATERIALS - lists 2,362 free resource items. \$13.50
- * ELEMENTARY TEACHERS GUIDE TO FREE CURRICULUM MATERIALS - lists 1,754 items. \$12.50

Some of the materials in these guides may be retained permanently; most must be returned.

The complete set of guides can be obtained free of charge on a 30-day trial basis for your examination. Order free materials, evaluate the worth of the guides, and then purchase those of use to you and return the rest. For more information, or to examine the guides, write to:

Educators Progress Service, Inc.
 214 Center Street
 Randolph, Wisconsin 53956
 (414) 326-3126